

Dear Parents, Carers, Eagles & Flamingos,

Well, here it is... the end of the school year and what a strange but memorable one it has been. We would like to take this chance to thank you all for your support, hard work and understanding over the last few months, it has been a challenging time for all of us but together we have made it work in the best possible way. We thank you for all your home schooling and for keeping our school family healthy, safe and protected.

Our last project for year 5 has a theme of "transition to year 6". We have incorporated activities to ease anxiety and to add excitement in the move from 5 to 6. *If your child is attending shuffle up, it will only be for your two allocated days. This project will help you fill the other four days at the end of term. If your child is not attending shuffle up, that is fine, please use this project for your own transition days at home.*

We have also ensured that a range of curriculum areas are covered. You can record any of your work in the exercise book that we have provided, or you could use a computer for some activities and print out your work. Remember SATS Companion is still open to use too.

We have tried to be as clear as possible in this pack but are available via Class Dojo to answer questions or queries between the hours of 8:30am and 4pm. We are working in school full time now but will respond as quick as we can. You can also reach us on our school email addresses, [laura.barker@crossflatts.bradford.sch.uk](mailto:laura.barker@crossflatts.bradford.sch.uk)  
[sophie.wilkinson@crossflatts.bradford.sch.uk](mailto:sophie.wilkinson@crossflatts.bradford.sch.uk)

We look forward to seeing your work and will be happy to hear about your progress. We would also like to thank you for the whole year. Year 5 classes of 2020, you have been AMAZING! We miss you already.

We hope to see you all in the new school year. Until then, take care and have a fabulous summer.

Your Year 5 Team

These are suggestions to be completed. You are not expected to do work all day every day and please don't worry about finishing all of the activities on this list. These are just some ideas and you might want to add in some of your own. Be creative!

### English - core skills

- Please complete your English workbook.
- SATS Companion - please use this interactive resource.

**Reading** - read every day. Remember to use the books that you have chosen to bring home.

Please see the Year 5/6 spelling list on the school website (on the Year 5 homework tab).

You could do a:

- Spelling scribble
- Sentences
- Definitions
- Rainbow spelling
- Write them lots of times
- Ask someone to test you

### Transition activities

- **Write a letter** to a current year 4 child who is moving up to year 5. What should they look forward to? Who might they see? Where will they play out, go to the toilet, go for PE?

Which school trips might be fun? Try ease their worries.

- Create an "All About Year 5" poster. On the poster, include your new skills, your proudest moment, favourite trips or visits, your favourite topic, your best memories, friendships, and something you would change.
- Our September topic is "What a Wonderful World". Choose a place to learn about and create a poster or PowerPoint or fact file about it. Include drawings or maps or diagrams.
- Tell your future teacher something you'd be interested to learn about. Make sure it links to "What A Wonderful World". Why do you want to learn about this, what do you know already and what activities could we do in school?
- Create 10 questions about this year and answer them. What is one thing from this year that you will remember forever? What has been the most challenging thing for you this year? What was the best book you read, or listened to this year?
- Maths challenge! When you go shopping, add up all the items prices in your head; do you get the correct answer? If you had £100 to spend at school, what would you buy with it? Justify your reasons. For example, give items with prices, your budget, why would it be helpful?

	<ul style="list-style-type: none"> <li>• <b>Create a book review!</b> Read a book and make your own review page. How many stars is it? What was good about it? Who were the characters? Which genre was it? Or, use the template below to fill in.</li> <li>• <b>Fill in the pupil passport for your new teacher!</b> Or, create your own! It is attached at the bottom. Let the teachers know all about you, your hobbies, why you are looking forward to the year. I have attached an example if you are struggling.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Complete your Maths workbook.</li> <li>• SATS Companion - Please use this interactive resource.</li> <li>• Times tables: <ul style="list-style-type: none"> <li>○ Times table Rockstars</li> <li>○ Hit the Button</li> <li>○ Times table scribble</li> <li>○ Ask someone to test you</li> </ul> </li> <li>• Calculation practise (practise your addition, subtraction, multiplication and division skills by creating your own questions and checking your answers on a calculator).</li> </ul>

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|  | <ul style="list-style-type: none"><li>• <b>White Rose Maths website</b> - there are lots of interactive teaching videos and worksheets available from this site. We will still put them up this last week of term.</li><li>• <b>Arithmetic tests</b> - Complete these and mark them using a calculator to see where you need extra practise. These are again, saved on the school website.</li></ul> |
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# Meet the TEACHER



WE ARE THE  
Giraffe CLASS!

## WELCOME TO YEAR 3!



Hello!

I cannot wait for September when we all start our new adventure in year 3! For the last two years, I have taught in the Flamingo class, year 5, but now I'm looking forward to an exciting new journey in year 3. We will be the Giraffe class, standing tall and mighty!

I love year 3 because the topics are fantastic! We will learn about India, the Wonderful World, all about chocolate, Ancient Egypt, the Stone Age and the seaside. We also have some brilliant school trips including a residential to St Annes! Hopefully, we will have visitors in school to teach us about Indian dancing, chocolate and the Stone Age.

I am also looking forward to a new base, just like you will be. We have lots of wonderful displays, reading corners, a shared area and kind teachers and LSAs. We are so lucky because we have the wonderful Mrs Basaraba in our class as our LSA. Mrs Basaraba cannot wait to start teaching in the giraffe class either, she is also new to the classroom.

I cannot wait to start the new year in September and seeing you all in person. Keep smiling!

Much love,

Miss Wilkinson x



### MY FAVOURITE QUOTE:

*Don't let anyone dull your sparkle!*

*Be a pineapple: stand tall, wear a crown and be sweet on the inside.*

*Be yourself because you put something wonderful in the world that was not there before.*

### About Me!

#### Things I love:

Spending time with family and friends, sunshine, holidays, days out, picnics, village life and animals, my teaching job, flowers, the sea, chocolates, cacti, bright colours, shopping, doing my hair and my pajamas. CROSSFLATTS!

#### Hobbies I have:

I love going to dance classes to keep fit. I like performing in shows and musicals. I like going to the theatre and cinema with family and friends. I love going out for tea. I like photography and art too. My scrapbook is bursting with memories!

#### Things I am not so keen on:

Being unkind, rain, snakes, avocados, fried eggs, quiche, cruelty to animals.

#### Contact details:

Sophie.wilkinson@crossflatts.bradford.sch.uk

I will set you all up on Giraffe Class Dojo

in September!



Reasons why I am looking forward to my new class....



About Me!

Things I love:

Hobbies I have:

Things I am not so keen on:

**MY FAVOURITE  
QUOTE:**

Contact details:



# A Book Review by \_\_\_\_\_

Your star rating for this book

★ ★ ★ ★ ★

Title: \_\_\_\_\_

Author: \_\_\_\_\_

## Plot

What happens? Are there any plot twists?

Did you find the plot interesting?

## Characters

Who are the main characters?

Who was your favourite character? Why?

## Your opinion

Did you like the book?

What was your favourite part? Why?

## Recommend

Would you recommend this book to a friend?

Why or why not?