

Year 2 Transition Home Learning Project

Dear Parents, Carers, Badgers and Otters

We are all finding it so sad to realise that it is almost the end of the school year and we will not make it back into the classroom. The entire Year 2 base would like to say a massive thank you to you all for your support, kindness, resilience and super hard work over these last few months....you have demonstrated true Crossflatts spirit and we are so proud of you.

We are really devastated that we will not teach you again as Year 2's but are so excited for you to start your journey into KS2. We wanted to base our final home learning project on your transition and to try and allow you to enjoy some of the fun things we would always do at the end of the school year.

As always there is no expectation to do all of the activities suggested. We have tried to ensure they cover a range of areas of the curriculum and they can be completed on paper, the computer, or recorded/photographed and sent to us on Dojo messenger or by email.

Please keep sending us messages and letting us know how you are getting on. We do really love to hear your news and share it with the rest of the class.

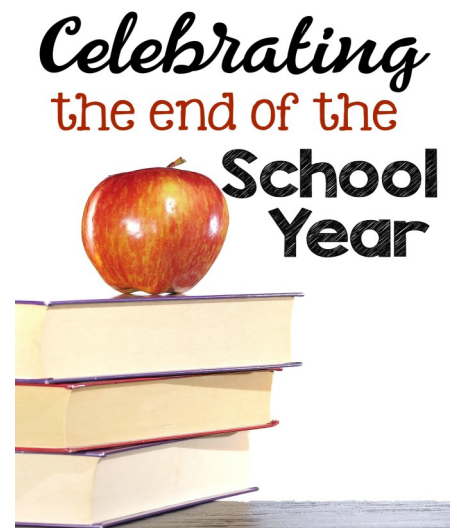
Any questions please continue to email us on our school email addresses:

kelly.clerkin@crossflatts.bradford.sch.uk
joanne.rickaby@crossflatts.bradford.sch.uk
rebecca.duggan@crossflatts.bradford.sch.uk

We hope you have fun with some of the activities and we look forward to seeing how you get on. Let's try and end this year with a bang...it has certainly been a year none of us will ever forget!

All the best for a great Summer....stay safe and smiling!

Your Year 2 team xxxx



Home Learning Tasks

1. It is time to write your own School Report for the end of Year 2. Think of the whole school year, including your home learning time.
What has been your favourite subject?
What have you improved most at?
What has been the biggest challenge?
What was your favourite school trip?
Who have been your best friends at school?
What will you miss most about Year 2?
2. This year Sports Day will have to be at home! Set up your own obstacle course at home or in the park. You could organise running races or even try the egg and spoon race with your family or friends. You could also have a go at making certificates and medals for the winners and send us drawings, photos or videos of the event.



3. Write a letter to your new Year 3 teacher introducing yourself. Send us a message if you are not sure yet if you are in Miss Lee's class or Miss Wilkinson's class next year. Tell her all about your family, your hobbies and special talents and what you are looking forward to learning about in Year 3. You can include any questions you would like to ask too.

4. We are so disappointed to miss Rose Day this Summer so we would like to set you the challenge of choreographing a dance that you would have liked to have performed this year. You can choose any of your favourite songs and either write down the steps or have a go at performing it on camera. Remember you also need to design the costumes we would have worn to perform.

5. We would have had our class photo taken in these last few week so how about you create your own? Draw you and a few of your friends or have a go at the whole class and your teachers. You can decide where everyone is sitting and make sure we are all smiling!

6. We all know one of the best things about Fridays was Friday Treat!! We know lots of you have been doing some fantastic home baking over the last few weeks. We would like you to design and if you have the chance, make your very own Friday treat. It could be anything from Otter or Badger biscuits to a cake. Write up the recipe for your Friday treat and create a fun name for it and if you do get the chance to make it, be sure to let us know how it tasted.



7. Your next challenge is to design and make your very own Maths game to play with friends and family. It could be a version of Snakes and Ladders, a board game where you have to solve a sum on the square that you land on, or maybe a card game where you have to find the matching answer to a number sentence....anything goes as long as it is based on Maths! Use whatever resources you have access to and remember to write the instructions how to play. Send us a photo or let us know how you enjoyed playing it!



8. Have a go at making your own wordsearch-

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

You could hide the names of your friends in the class, your teachers or even some high frequency words. Try and send us a picture before you have solved it and we can share it on dojo so other children can have a try.

9. Think back over all your learning in Year 2, including at home. Can you think of something you have learnt for each letter of the alphabet? X may be tricky!

My A to Z of the year!		
A _____	J _____	S _____
B _____	K _____	T _____
C _____	L _____	U _____
D _____	M _____	V _____
E _____	N _____	W _____
F _____	O _____	X _____
G _____	P _____	Y _____
H _____	Q _____	Z _____
I _____	R _____	

Write down something you have learnt for each letter of the alphabet!

10. Read the poem below *The Ghost Teacher* from the book *Heard it in the Playground* by Allan Ahlberg

The Ghost Teacher

*The school is closed, the children gone,
But the ghost of a teacher lingers on.
As the daylight fades, as the daytime ends,
As the night draws in and the dark descends,
She stands in the classroom, as clear as glass,
And calls the names of her absent class.*

*The school is shut, the children grown,
But the ghost of the teacher, all alone,
Puts the date on the board and moves about
(As the night draws on and the stars come out)
Between the desks- a glow in the gloom-
And calls for quiet in the silent room.*

*The school is a ruin, the children fled,
But the ghost of the teacher, long-time dead,
As the mood comes up and the first owls glide,
Puts on her coat and steps outside.
In the moonlit playground, shadow-free,
She stands on duty with a cup of tea.*

*The school is forgotten- children forget-
But the ghost of a teacher lingers yet.
As the night creeps up to the edge of the day,
She tidies the Plasticine away;
Counts the scissors- a shimmer of glass-
And says, 'Off you go!' to her absent class.
She utters the words that no one hears,
Picks up her bag.....and disappears.*

- What did you think to the poem?
 - How did it make you feel?
 - What do you think it is about?
 - Draw a line under the words you find tricky to read. Think of some strategies to help you work out what the words say?
 - This poem is a rhyming poem. Highlight all the words you can find that rhyme. Can you spot where the rhyming words come in the poem?
 - What is interesting about the punctuation in the poem.
 - The poem was written by Allan Ahlberg. He has written lots of poems about school. Can you find out any more about him? Can you find the names of any other poems he has written.
 - Here is Allan Ahlberg reading one of his other poems. Do you like this one better than The Ghost teacher?
- <https://clpe.org.uk/poetryline/poems/please-mrs-butler> (the video is at the bottom of the page)
- Have a go at writing your own poem about school. Your poem doesn't have to rhyme. Think about using adjectives to make your poem interesting to read. You could even have a go at performing your poem on video. Have lots of fun!

