

# Writing Stepping Stones

## Pathway Two

Transcription, Handwriting, Composition, Vocabulary, Grammar and Punctuation

I can spell by segmenting words into phonemes and representing these by graphemes.

I can write capital letters and digits of the correct size and the right way round.

I can use spacing between words that reflects the size of the letters.

I can proof-read to check for errors in spelling and punctuation.

I can read aloud what I have written with expression to make the meaning clear.

I can spell by learning new ways to spell the phonemes I know.

I can start using some of the diagonal and horizontal strokes needed to join letters

I can plan and talk about my writing and my ideas for writing.

I can re-read my writing to check it makes sense and will make simple additions, revisions and corrections

I can use full stops and capital letters (names of people, places, days and the personal pronoun I).

I can find the difference between homophones and near homophones.

I can form lower-case letters of the correct size.

I show awareness of the audience of my writing.

I can evaluate my writing with my teachers and

I can use exclamation and question marks to end my sentences.

I can understand and explain: noun, noun phrase, question, command, adjective and verb.

I can use commas in lists.

I can find phonemes in new words and use syllables to divide words.

I can join words and sentences using conjunctions e.g. - or, and, but, when, if, that, because

I can write narratives about personal experiences and those of others, both real and fictional.

I can write down key words and ideas, including new vocabulary.

I can use apostrophes.

I can expand noun phrases to describe.

I can form adjectives using suffixes (delight - delightful, fear - fearful)

I can add suffixes to spell longer words, e.g. - ment, - ness, - ful, - less, - ly, -er, -est

I can write for different purposes e.g. retell, inform or persuade, including real events

I can plan or say out loud what I am going to write about using full sentences.

I can use the present and past tenses correctly and consistently.

I can write statements, questions, exclamations and commands