

Pathway Three

Shape, Space and Measures

I can draw 2-D shapes.

I can make 3-D shapes using modelling materials.

I can recognise 3-D shapes in different orientations and describe them.

I can recognise right angles in shapes.

I can recognise how many right angles are in a quarter, half, three-quarter or whole turn.

I can identify pairs of perpendicular and parallel lines.

I can identify horizontal and vertical lines.

I can recognise acute and obtuse angles.

I can measure and compare and add or subtract length, mass and capacity by using the correct units of measure.

I can measure the perimeter of simple 2-D shapes.

I can tell and write any time from an analogue clock.

I can estimate, record and compare time.

I can understand the 24 hour clock.

I can use Roman Numerals from 1 (I) to 12 (XII) to tell the time.

I can use time vocabulary such as am, pm, morning, afternoon, noon and midnight.

I know the number of seconds in a minute.

I know how many days in each month, year and leap year.

I can compare durations of events and calculate time durations that go over an hour.

I can solve one-step and two-step questions using information presented in bar charts, pictograms and tables.

I can interpret and present data using bar charts, pictograms and tables in scales of 2, 5 and 10.

I can add and subtract amounts of money to give change using £ and pence.