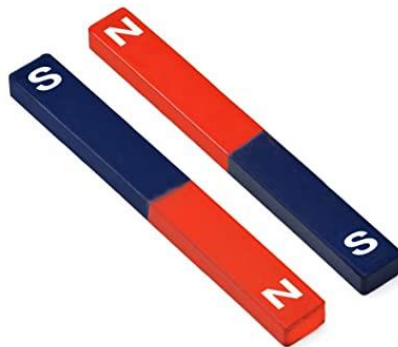
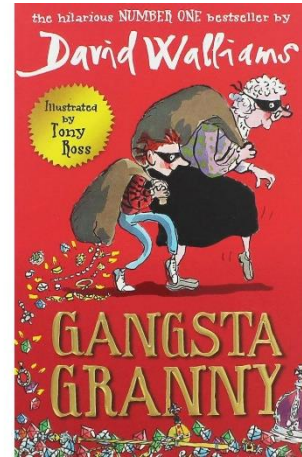


# Year 3

## Home Learning Project.



We have  
selection of  
opportunities which you could focus on during the coming  
weeks.

compiled a  
learning

There are a range of ideas, some of which will be independent, and some will be completed with the help of an adult.

We have ensured that a variety of curriculum areas are covered. You can record any of your work in the exercise books that we have provided, or you could use a computer for some activities and print out your work.

Please also look at our school website for other suggestions and free websites to try, and use your workbooks alongside this pack.

We have tried to be as clear as possible in this pack but are available via Class Dojo to answer questions or queries between the hours of 8:30am and 4pm when we are not in school. You can also reach us on our school email addresses, [lesley.senior@crossflatts.bradford.sch.uk](mailto:lesley.senior@crossflatts.bradford.sch.uk) [fiona.lee@crossflatts.bradford.sch.uk](mailto:fiona.lee@crossflatts.bradford.sch.uk)

We look forward to seeing your work and will be happy to hear about your progress.

We hope to see you all very soon,  
Miss Senior and Miss Lee.

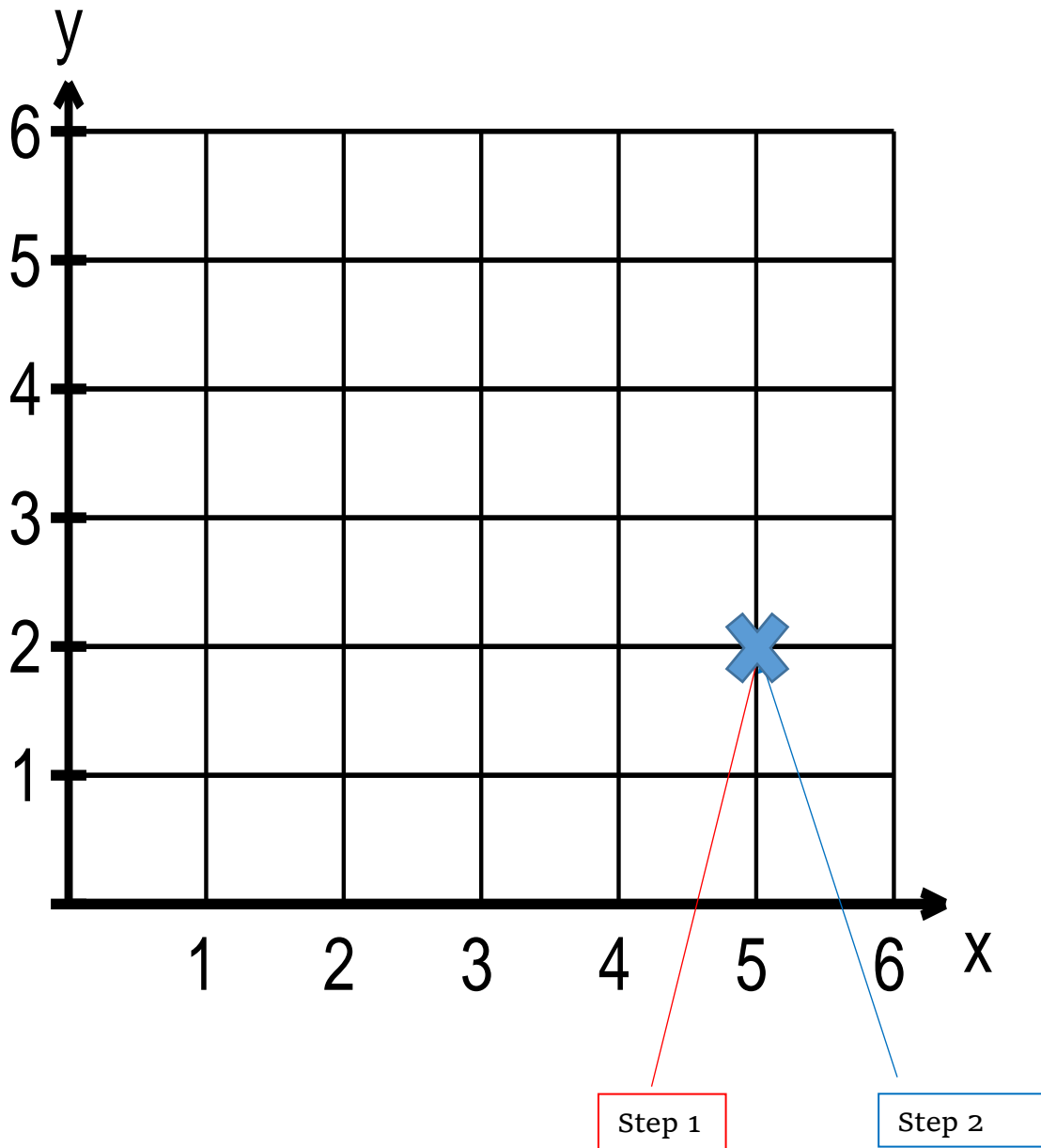
<b>English</b>	<p>Please complete your <b>English workbook</b>.</p> <p><b>Reading</b> – read every day. Remember to use the school books that you have chosen to bring home.</p> <p>Our class text book is Gangsta Granny by David Walliams. If you do not have the book, Youtube</p>
----------------	--

	<p>has an audio playlist of the book (It is in 8 parts) at: <a href="http://shorturl.at/ghrCT">shorturl.at/ghrCT</a></p> <p>Please see the Year 3/4 spelling list and practise the High Frequency words which will be beneficial for everybody's spellings. These are on the school website (on the Year 3 homework tab).</p> <p>You could also practise these by playing games (hangman) and writing sentences with the spellings in which have been dictated to you. How much of the sentence can you remember without it being repeated to you?</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Complete your Maths workbook.</li> <li>• Times tables: <ul style="list-style-type: none"> <li>○ Times table Rockstars</li> <li>○ Hit the Button</li> <li>○ Ask someone to test you</li> </ul> </li> <li>• Calculation practise (practise your addition, subtraction, multiplication and division skills by creating your own questions and checking your answers on a calculator).</li> <li>• Practise reading coordinates. There is an example on the worksheet below.</li> <li>• There are a number of sites where you can play coordinate games: <ul style="list-style-type: none"> <li><a href="https://www.mathsisfun.com/data/click-coordinate.html">https://www.mathsisfun.com/data/click-coordinate.html</a></li> <li><a href="https://www.topmarks.co.uk/Search.aspx?q=coordinates">https://www.topmarks.co.uk/Search.aspx?q=coordinates</a></li> </ul> </li> </ul>
<b>Geography/ History</b>	<ul style="list-style-type: none"> <li>• Use Kiddle to find out some information about the History of the Great Tower of London and the Crown Jewels.</li> <li>• Create an information page, or even a booklet about the information you research. <ul style="list-style-type: none"> <li>○ Where in the UK is London? Include a map.</li> <li>○ How has London changed over time? Research past pictures/ paintings to</li> </ul> </li> </ul>

	<p>show how London used to be compared to now.</p> <ul style="list-style-type: none"> <li>○ Compare places in London to where you live in Yorkshire. How is housing different? What does Yorkshire have that London doesn't?</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Practise your portrait drawing skills by drawing the Queen. There are tutorials on You tube about how to draw portraits.</li> <li>• Create a model of an iconic building or landmark in London out of any material you want! This could be made from Lego, junk modelling (recycled packaging), Play-Doh or anything else you can get your hands on.</li> </ul>
<b>Music</b>	<p><b>Learn a song from a West End musical.</b> These could include:</p> <ul style="list-style-type: none"> <li>• The Lion King</li> <li>• Wicked</li> <li>• Tina</li> <li>• Hairspray</li> </ul>
<b>Science</b>	<p><b>Forces and Magnets.</b></p> <p>See the work sheet below on making a mind map of what you already know. Then research the questions and find out all about forces.</p> <p><b>Optional:</b></p> <p>If you have access to magnets, you could try the following activities. If you do not, there are lots of Youtube videos so you can see what happens.</p> <p>Making your own compass  <a href="https://www.youtube.com/watch?v=INzbRSkILLo">https://www.youtube.com/watch?v=INzbRSkILLo</a></p> <p>Find out what happens when you put 2 magnets together with different poles facing each other.          North to North</p>

	<p>North to South South to South</p> <p>Mixing paint without touching it!! Can you use a magnet to mix two paint colours?  <a href="https://www.youtube.com/watch?v=Cczarst2jRE">https://www.youtube.com/watch?v=Cczarst2jRE</a>  This also works with a paper plate, magnet and a paper clip.  <b>There are also other science ideas on the school website in the Home Learning folder which relate to the Year 3 curriculum.</b></p>
<b>P.E.</b>	<p>Take any chance that you have to complete some exercise at home! There are some really good interactive resources online where you can join in with kids' yoga, Zumba or other exercise routines.</p> <p>You could organise a game for your family to play or just go out for a walk. All National Trust outdoor areas are free to visit at the moment.</p> <p><b>Joe Wicks has some great workouts on his YouTube channel. He is also holding live PE lessons for 30 minutes at 9am Monday to Friday.</b></p>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Work hard on TTR – try to get at least 1000 points a week - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a></li> <li>• Become creative on Scratch - you create your own account and log in for free – can you create your own game?  <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></li> <li>• Code.org will help you remember some of the basics for coding, there are many mini-projects on here for you to enjoy.  <a href="https://code.org/hourofcode/overview">https://code.org/hourofcode/overview</a></li> <li>• Create a booklet on Publisher or Word about the History of London, making a mini-tour guide of iconic buildings and attractions in London.</li> </ul>

### Plotting coordinates.

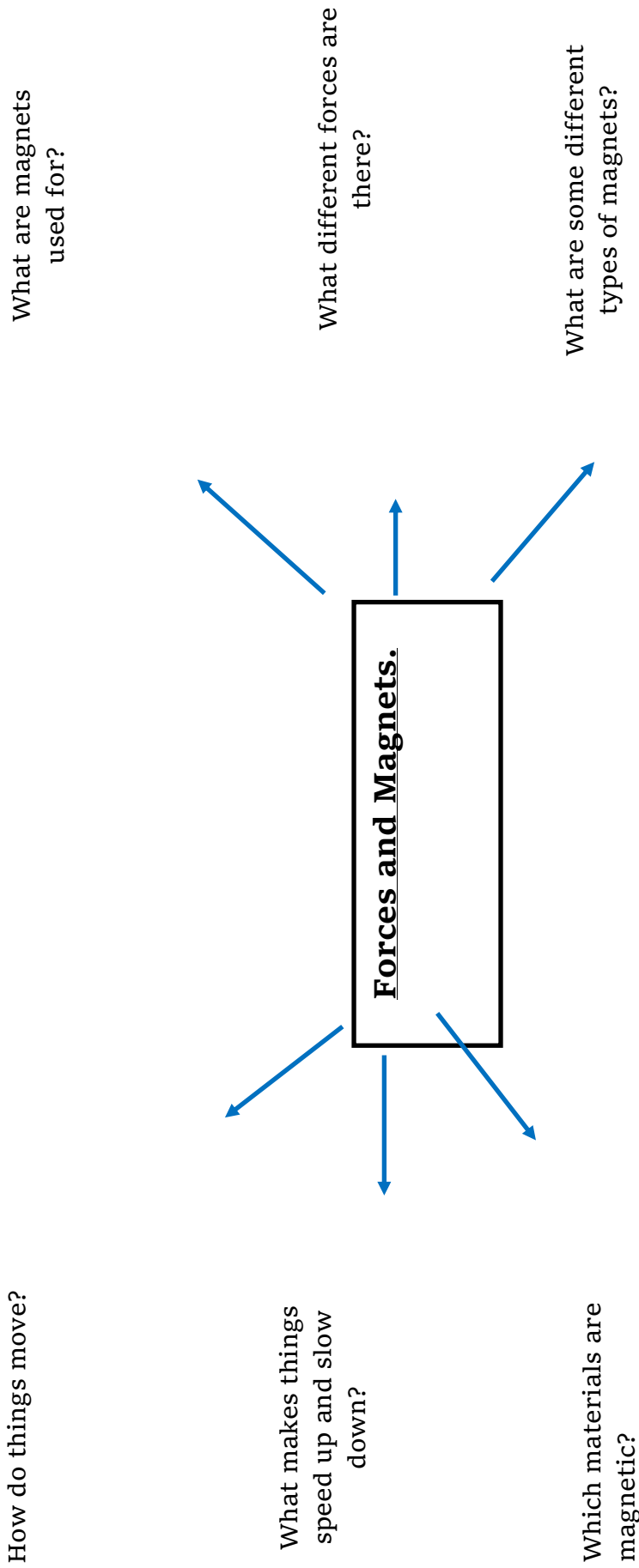


Plot (5, 2)

1. To plot coordinates, you look at the first number and go along the x axis.

**Write or draw about the things you already know about forces and magnets.**

2. Go up to the 2<sup>nd</sup> number on the Y axis.
3. Draw a cross where the two axis meet to plot the point.



Do you have any more questions about forces or magnets? What would you like to find out?  
Go back to the questions above and find answers and explanations for the questions above and any questions and thoughts of your own.  
You can present your findings anyway you want including diagrams and written explanations. Why not video any demonstrations which you may like to carry out!