



We have 9 core values here at Crossflatts Primary School. We view these as fundamental building blocks to ensure our children develop as people as well as life-long learners. It is vital they are equipped emotionally, morally and academically to contribute positively to our wider community and society at large. As the children progress through our school they will demonstrate a clear understanding of our core values.

Crossflatts Primary School Core Values Stage One – Nursery

Respect	Responsibility And Independence	Courage and Determination	Initiative	Confidence and Self-esteem	Honesty and Care and understanding
I can tidy up	I can try to do things for myself	I can have a go	I can happily play on my own	I know the safe places in my environment	I can accept comfort from an adult
I can wait my turn	I can understand small responsibilities e.g. holding the door open	I can try again	I can happily play alongside others	I can find things I want or need	I can show if I am happy or sad
I can accept when my turn finishes	I can recognise my own belongings	I can accept help when things go wrong	I can show interest in others' play	I am starting to make choices	I can show care to others when they are upset
I am starting to notice other people's reactions	I can explore my environment	I can try something new	I can ask to join in with others	I am able to engage in sustained play	I can begin to share what the problem is
I can help others	I can follow simple routines or instructions	I can get involved in the routines of the day	I can be separate from an adult	I am working hard to complete a task and I am proud when I do.	I am learning to explain my play to others and allow them to join in

Crossflatts Primary School Core Values Stage Two – Reception Class

Respect	Responsibility And Independence	Courage and Determination	Initiative	Confidence and Self-esteem	Honesty and Care and understanding
I can put things back when I have finished	I can try new things	I can keep trying when it is tricky	I can focus on activity of my own choice	I can follow simple instructions	I can show kindness to others
I can request a turn	I can organise what I need	I can show an adult when things go wrong	I can stop what I am doing and listen to an adult	I can follow simple rules	I can share how I am feeling
I can stop and listen	I can concentrate on a task independently	I can seek help	I can focus on an adult led activity for 5 minutes	I know what I am good at	I can cope with small changes independently
I can use kind actions	I can find a way to solve a problem	I can understand I may need to wait	I can move to another activity when prompted	I am beginning to understand if someone is happy or sad	I can recognise when I am finding something tricky
I can share things with others	I can talk about my ideas and listen to ideas from others	I can learn by trial and error	I can try new activities confidently	I can stop, think and do	I can calm down quickly with support

Respect	Responsibility And Independence	Courage and Determination	Initiative	Confidence and Self-esteem	Honesty and Care and understanding
I can say good things about myself	I can accept responsibility for my actions	I can keep going when I find things difficult	I can remain on task with support	I can say good things about myself in a group situation	I can use my words when I am upset
I can use kind words	I can learn from my mistakes	I can learn from my mistakes	I can talk to others politely	I can recognise my emotions	I am learning to explain how I am feeling and why
I can keep my hands and feet to myself	I can organise myself for learning	I can pay attention to all adults	I can show I am listening to others	I understand when I need to ask for help	I can make the right choices
I can put my hand up and wait when I need attention	I know when I need help	I can think before I act	I can take turns to talk	I can make good choices	I can follow rules and begin to understand why they are important
I can respect property	I can concentrate on a task for 5 minutes	I can do as I am asked first time	I can follow instructions to the count of three	I can accept when things are not always fair	I can use kind hands and feet
I can use equipment safely	I can ask for things I need	I can recognise when I'm not coping	I can respond appropriately when spoken to by an adult	I am able to ignore others' behaviours	I can show kindness to others and begin to empathise with their feelings

Respect	Responsibility And Independence	Courage and Determination	Initiative	Confidence and Self-esteem	Honesty and Care and understanding
I can respect other peoples' feelings and personal space	I can always be prepared and ready to learn	I can calmly think my way through a problem	I know when I need help	I can justify my responses to situations	I can respond appropriately to how I am feeling
I can accept others' points of view	I can accept responsibility for my actions	I can admit when I have made the wrong choice	I can ask for things I need	I can say good things about myself	I recognise physical feelings can be linked to my emotions
I can treat others as I would like to be treated	I can start and complete any work independently	I can patiently wait for my turn	I can seek guidance when I need it	I am able to cope in most situations calmly	I can express how I am feeling in a safe way
I am always respectful to the environment	I can accept the consequences of my actions	I can ignore others' behaviours and distractions	I can follow all instructions given to me	I can cope when I make mistakes	I can share appropriately with others
I can respect and accept my own emotions and others' emotions	I can prepare and tidy away independently	I understand I cannot always be first	I can maintain focus during class instruction	I can accept compliments and criticism	I can show empathy towards others and act upon it, if required
I can use equipment safely and independently	I can do as I am asked even if I do not want to	I can cope when things don't go my way	I am able to repeat back instructions	I can accept the decisions of adults	I can recognise if I am not coping and I know who I can ask for help
I can be where I am supposed to be	I can remain on task independently	I can show a positive attitude even if others are being negative	I can involve myself in class discussions	I have a 'can do' attitude not a 'can't do'	I care for our school and the people in it and I am proud to be a member of the Crossflatts community.