



Character and Culture at Crossflatts Primary

LIFE ISN'T ABOUT
FINDING YOURSELF
LIFE IS ABOUT
CREATING YOURSELF

Our Character and Culture Compass is designed to develop the whole child. We are acutely aware of the importance of personal development for our children and firmly believe that they should be given the opportunity to thrive and shine - becoming the best they can be.

The aim of the Character and Culture Curriculum is to enable our children to become healthy, independent and responsible members of our society. It supports children with their personal and social development, and develops their understanding of the moral, social and cultural aspects of society and life. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse community. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. Our Character and Culture Curriculum is integral to the development of children's values in order for them to cultivate their sense of self and access the wider world as well-rounded, positive contributors to their society.



Within our Character and Culture Compass are the eight directions, which our children follow through a bespoke and clear pathway during their time at our school.

The eight points are;

- *Core Values*
- *Social and Emotional Learning (S.E.L)*
 - *British Values*
 - *P.S.H.E*
 - *R.S.E*
 - *R.E*
 - *Above and Beyond*
 - *Oracy*

Core Values

Our Core Values are embedded throughout the children's journey at our school. Through bespoke lessons, assemblies, consistent expectations and our everyday behaviours, our core values are the backbone of our school life and all that we strive to be as members of the Crossflatts family. Our 'Crossflatts Core Values I Can' statements demonstrate clear and progressive objectives for our children to meet each of our Core Values, whatever their age and stage.



Social and Emotional Learning

Social and Emotional Learning is an absolute cornerstone of our Crossflatts Character and Culture curriculum. Woven into our everyday lives, positive relationships, opportunities to express ourselves and experiences to develop our social skills, S.E.L is a part of the fabric that makes Crossflatts. Children are exposed to lessons, texts and wider world experiences which create natural gateways for enhancing their social and emotional skills, resilience and capabilities. More than ever, a holistic approach to these areas of development is fundamental.

British Values

British Values have played a significant role in the lives of our children for many years at Crossflatts. They consist of; democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

British Values are encompassed within our learning via cross curricular links, e.g. R.E, Oracy, English, History, etc. The children engage in debates, vote in democratic elections for our well established Pupil Parliament, are exposed to current affairs, practice listening to one another and much more.

By developing our own Core Values, our children are practicing British Values all of the time.



Personal, Social, Health and Economic (P.S.H.E)

Our PSHE curriculum intends to encourage all children to have an excitement for life and a confidence and belief in themselves. We want them to have a certainty that they can not only achieve their goals but also have resilience to face challenges and take risks in our increasingly complex world. Children are encouraged to investigate who they are and who they want to be, celebrating diversity and learning from others. Our children follow a robust PSHE curriculum which teaches them to stay safe, be kind, look after themselves and others and develop their perception of their own strengths, characteristics and that which defines them.

Relationships and Sex Education (R.S.E)

At Crossflatts, Relationships and Sex Education (RSE) is lifelong learning about relationships, emotions, looking after ourselves, different families, sex, sexuality and sexual health. We aim for the children in our school to acquire the appropriate knowledge, develop their skills and form positive beliefs, values and attitudes. RSE has a key part to play in the personal, social, moral and spiritual development of our young people.

RSE is taught as explicit lessons through the PSHE and science curriculums but is also embedded in other areas of the curriculum and day-to-day life of Crossflatts.



Religious Education (R.E)

Our Religious Education (RE) curriculum is designed to excite and captivate our children in order to ensure that children feel comfortable to explore not only their own beliefs and ideas but those of their peers too. This is achieved through a variety of ways at Crossflatts; celebration days, visits to places of worship in the local area, inclusion of the community and parental involvement. With strong links to our PSHE curriculum, our RE learning enhances and develops the children's social, moral, spiritual and cultural development.

Above and Beyond

Throughout their time at Crossflatts, all of our children are enveloped in a broad range of experiences which go far above and beyond our National Curriculum.

Through regular trips, visits and wider world opportunities, our children are encouraged to make the most of every single day. Examples of Above and Beyond at Crossflatts include our Big Start, which is a whole school experience to kick start our academic year, such as a circus on our field, a steam train trip, or the Crossflatts Big Start Festival.

Within our school grounds is our own forest, Dingley Dell, a cycle track, our goats Salt and Pepper and our chickens. By simply attending our school, the life experiences of our children are enhanced.

We develop our children's sense of community by making links with local residential homes, hosting visitors from our local area and large scale events such as Rose Day.

Our children experience Money Week, visit places of worship, star in shows, and so much more. It is no exaggeration that our school goes Above and Beyond every single day.



Oracy

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language. In school, oracy is a vital tool for learning; by teaching children to become more effective speakers and listeners, at Crossflatts we empower them to better understand themselves, each other and the world around them.

At Crossflatts Primary School, we believe spoken language to be essential in the development and achievement of our children across the whole curriculum. We strive to develop spoken language skills through the taught curriculum, the hidden curriculum, playtimes and lunchtimes, extra-curricular activities, intervention and the whole ethos of our school. Children are taught how to be effective communicators through oracy projects that feature skills such as storytelling, debating and presenting. It is critically important for our children to know that their voice is valuable and heard, and be articulate, confident communicators - which links to all elements of our Crossflatts Compass.

