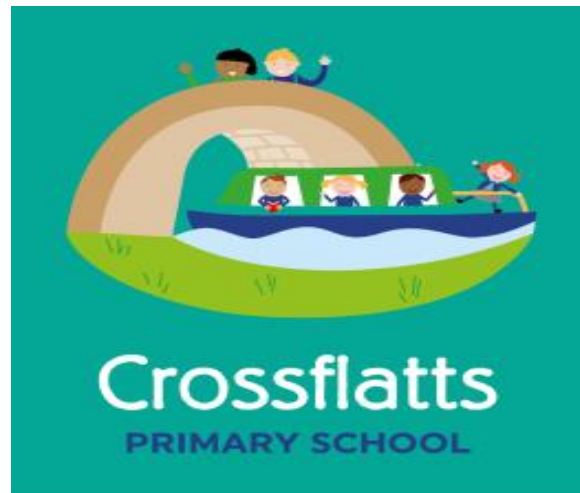


# Crossflatts Primary School Behaviour Curriculum

**2022-2023**

‘Come as you are, leave at your best’



‘We are a family who flourish and then learn how to fly high!’

## Introduction

At Crossflatts Primary School, we want to support our children in all aspects of school life as a family to enable them to flourish and then fly. Part of this includes developing their character by defining the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who always consider others. We believe that as pupils practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves, supports their own learning and how other people perceive them.

## Teaching the curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Then weekly, throughout the school year. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the ten principles of instruction from Barak Rosenshine including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have time to practise these (particularly in the first few days of term). For example, lining up appropriately should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils will know this content and understand why this behaviour is desired.

## Adaptations

While this curriculum is for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><i>Behaviour Bootcamp!</i></p> <p><i>Day 1 – Being respectful, responsible and safe.</i></p> <p><i>Day 2-Learning Behaviours - On/Off</i></p> <p><i>Day 3- Lunchtime / playtime expectations and routines – Introduction to ‘Lunchtime legends!’</i></p> <p><i>Day 4 – What is fantastic walking and why do we do it?</i></p> <p><i>Day 5 – Manners around school.</i></p> <p>Weekly focus Autumn 1:</p> <ol style="list-style-type: none"> <li>Behaviour Bootcamp!</li> <li>Arriving at school / leaving at the end of the day</li> <li>Transitioning within a lesson and at the end of a lesson</li> <li>Fantastic Listening</li> <li>Playtime Behaviour</li> <li>Lunchtimes</li> <li>Reflections on excellent behaviours and improvement to behaviours over the half term.</li> </ol>	<p>Teachers to recap Autumn 1 as necessary.</p> <p>Weekly focus Autumn 2:</p> <ol style="list-style-type: none"> <li>On/Off Learning behaviours recap</li> </ol> <p>This means that we use STAR</p> <ul style="list-style-type: none"> <li>S - Sitting or standing up straight</li> <li>T - Tracking the teacher</li> <li>A - Attention at all times</li> <li>R - Respect towards others</li> </ul> <ol style="list-style-type: none"> <li>Fantastic contributing</li> <li>School trips and visits</li> <li>Keeping school tidy</li> <li>Reflections on excellent behaviours and improvement to behaviours over the half term.</li> </ol> <p><i>SLT to identify areas for development and actions for term 2</i></p>	<p>Revision of Routines and Expectations</p> <p>Teachers to recap Autumn as necessary.</p> <p>Weekly focus Spring 1:</p> <ol style="list-style-type: none"> <li>Valuing differences</li> <li>What does obvious kindness look like?</li> <li>How can we put things right?</li> <li>Being responsible</li> <li>Being respectful</li> <li>Being safe</li> </ol> <p><i>SLT to identify areas for development and actions.</i></p>	<p><i>Behaviour Reboot!</i></p> <p><i>Week 1 – Being respectful, responsible and safe.</i></p> <p><i>Week 2-Learning Behaviours - On/Off</i></p> <p><i>Week 3- Lunchtime / playtime routines and expectations</i></p> <p><i>Week 4 – What is fantastic walking and why do we do it?</i></p> <p><i>Week 5 – Manners around school</i></p> <p><i>SLT to identify areas for development and actions.</i></p>	<p>Revision of Routines and Expectations</p> <p>Teachers to recap as necessary.</p> <p>SLT to identify and areas for development.</p> <p>Reflection of excellent behaviours and improvement to behaviours.</p> <p><i>SLT to identify areas for development and actions.</i></p>	<p>Revision of Routines and Expectations</p> <p>Teachers to recap as necessary.</p> <p>SLT to identify and areas for development.</p> <p>Celebration of excellent behaviours and improvement to behaviours.</p> <p><i>SLT to identify areas for development and actions for following academic year.</i></p>

<i>SLT to identify areas for development and actions for term 2</i>					
<p>SLT focus</p> <ul style="list-style-type: none"> <li>• Arriving and leaving school</li> <li>• Lunchtime Rules and Routines</li> <li>• Behaviour at playtimes</li> </ul>	<p>SLT focus</p> <ul style="list-style-type: none"> <li>• Learning behaviours Outdoor playtimes and transitions</li> <li>• Fantastic listening</li> <li>• Collate learning behaviours for the term.</li> </ul>	<p>SLT focus</p> <ul style="list-style-type: none"> <li>• Being obviously kind</li> <li>• Manners &amp; Etiquette</li> <li>• Fantastic contributing</li> </ul>	<p>SLT focus</p> <ul style="list-style-type: none"> <li>• Completing work in books</li> <li>• General classroom expectations</li> <li>• Collate learning behaviours for the term.</li> </ul>	<p>SLT focus</p> <ul style="list-style-type: none"> <li>• Lunchtime rules and routines for the summer term.</li> <li>• Outdoor playtime and transitions</li> </ul>	<p>SLT focus</p> <ul style="list-style-type: none"> <li>• Reflect on changes from September</li> <li>• Actions for new academic year</li> <li>• Collate learning behaviours for the term.</li> </ul>
<p>Around School focus: Wonderful Walking</p>	<p>Around School focus: Learning behaviours</p>	<p>Around School focus: Manners and etiquette</p>	<p>Around School focus: Being obviously kind</p>	<p>Around School focus: Playtime behaviours</p>	<p>Around School focus: Being respectful, responsible and safe.</p>

<p><b>Be Respectful</b></p> <ul style="list-style-type: none"> <li>• Say please and thank you</li> <li>• Hold doors open for people</li> <li>• Talk kindly to other pupils</li> <li>• Say good morning/ afternoon to adults</li> <li>• Respect others right to learn</li> <li>• Respect school property by looking after it</li> <li>• Use a calm and polite tone of voice</li> <li>• Value differences</li> </ul>	<p><b>Be Responsible</b></p> <ul style="list-style-type: none"> <li>• Follow teacher instruction</li> <li>• Completing homework on time</li> <li>• Wearing correct school uniform</li> <li>• Tidying up your own workspace and the classroom</li> <li>• Accepting responsibility if you make a mistake and saying sorry</li> </ul>	<p><b>Be Safe</b></p> <ul style="list-style-type: none"> <li>• Sitting sensibly in the classroom</li> <li>• Walking through corridors calmly and safely</li> <li>• Playing games that do not become too physical</li> <li>• Using calm and respectful tones when we communicate.</li> </ul>
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