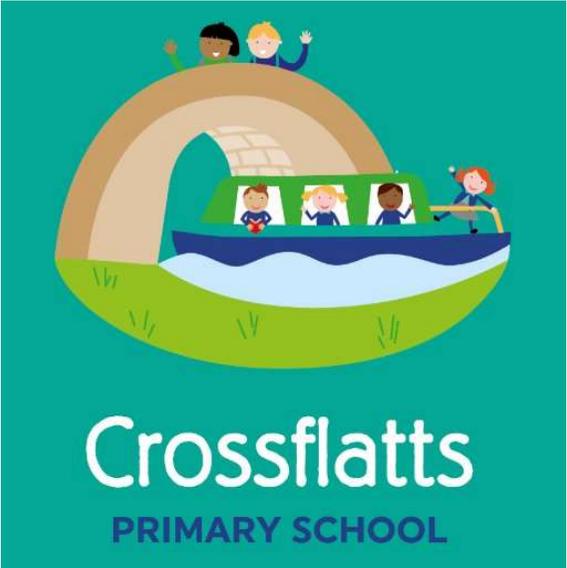


Crossflatts Primary School



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Purchased a broad range of sports equipment to increase engagement during playtimes and PE/PA. • CPD delivered by imoves, Teachactive and now press play • Three schemes of work (Imoves, PE Hub, Sam G sports) are in place in line with our whole school spiral curriculum to aid teacher’s CPD, teaching and planning. Staff member’s confidence has increased to deliver a skills based curriculum. • Staff continued to deliver an active learning environment • Ensure thorough use of intent and implementation guidance. • Explore opportunities for participation in competitive sport and enrichment where possible. • Making greater use of our school grounds (cycle and pump track, ks1 playground trim trail and the use of dingly dell – forest schools) • Raising interest and motivation in daily activity and a wide range of sports (football, tag rugby, golf, bikes, tennis, table tennis, gymnastics dance.) • Increased amount of pupils given the opportunity to compete in a wide range of sport competitions. • Sports leaders/ PE Ambassadors organising pe lessons and skills practice during lunchtimes • Raised interest of table tennis- external agents assembly, hosted and attended competitions with local schools • Begun to narrow the gender gap in sports • Developed an evidence assessment tool using seesaw for showcases • Created opportunities for PP/SEND/Disadvantaged in clubs • Bike specialist teaching for EYFS • Focus of girls engagement in football and rugby 	<ul style="list-style-type: none"> • Continued development in active learning • Refine assessment tool (showcase for each unit, no launchpad) • Further CPD for staff • Enhance the opportunities for our less active and other targeted groups • Increase the opportunities for children to lead during PE lessons • Further implement after school, lunchtime sports clubs. • Further develop close links with local schools • Bikes: greater use of equipment and tracks. Bikeability. • Raise awareness of emotional wellbeing, mental health and healthy eating. • Consolidate skills learnt in swimming, further opportunities for year 3, 4, 5 and 6 to swim. • Close the gender gap and increase girls engagement in sports. • Offer more after school clubs with external specialists. • External agencies to teach topics to upskill staff

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>No</u>

Academic Year: 2022/23	Total fund allocated: £19,620	Date Updated: 12/06/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24.24%
Intent	Implementation	Impact	£4800 Sustainability and suggested next steps:
Ensure our high quality PE and school sports offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Develop children’s understanding of the importance of physical activity in	School staff have planned and delivered further opportunities for children to learn about and engage with physical activity and its importance to a healthy lifestyle. Staff to be made aware/reminded	Trim trail: £2000 (*Remainder raised by PTA)	Wider variety of activities leads to increased proportion of children participating in physical play and activity. More children are practising fundamental skills and gross motor skills
			Offer further sports after school clubs Staff to lead games and set up activities during play times

<p>developing healthy lifestyles. Children made aware/ reminded of the health benefits and enjoyment that are to be gained from regular participation in physical activity/ PE and sport in a number of ways.</p> <p>To use the school grounds in order to develop a cross curricular learning environment. (Dingley Dell, trim trial, Bike track)</p> <p>Ensuring children are active during break and lunch times.</p>	<p>of research concerning proven immediate and long term benefits of exercise on body and mental well-being and links to academic achievement.</p> <p>In eg. PE/ Science/ PSHCE lessons children are to be reminded of the lifelong health benefits of exercise, physical activity PE and sport.</p> <p>Build links with SGO and local schools</p> <p>Now Press Play subscription</p> <p>ActiveAll to encourage activity during break times for both KS1 and KS2. (2 pairs of boards)</p> <p>Bike Track Maintenance</p> <p>Updated outdoor equipment for playtimes</p> <p>Sports leaders providing opportunities for extra sports and skills practice</p> <p><i>Sports Leads havis jackets</i></p>	<p>Bike Track Maintenance and repairs: £2,500</p> <p>Havis jackets: £300</p>	<p>Intent document provides a clear overview of each aspect of the PE curriculum and the school's expectations for what will be taught and the end points for each area.</p> <p>Children have a wider and deeper understanding of the impact of PA and PE. Continuing a love for PA, health and fitness to support physical and mental health of all our pupils.</p>	<p>Book Cycling proficiency and organise time for children to use the bike track</p> <p>Swimming for all- explore renting swimming pool for autumn term for school grounds</p> <p>Timetable girls sports during lunchtime play (football etc)</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 38.87%
Intent	Implementation		Impact	£7695 Sustainability and suggested next steps:
<p>Staff to use the schemes of work to create inclusive, engaging and high quality lessons. Teach a wide range of skills which are interchangeable for multiple sports. Build upon prior learning through a spiral curriculum so all skills are recapped, developed and improved on. which focus on building upon prior skills. Skills based, spiral curriculum.</p> <p>Whole school research informed tiered approach to support pupil premium, SEND and disadvantaged. (1st quality first teaching, 2nd targeted support, 3rd wider strategies.) Create opportunities to increase the number of participants in sporting fixtures, particularly focussed on the participation of disadvantaged pupils.</p> <p>Ensure a range of equipment available for teaching to use to both engage learners and enable</p>	<p>Ensure that teachers identify opportunities for children to engage with physical activity within lessons and beyond</p> <p>PE store cupboard updated with equipment to enable children to participate in PE and PA. <i>Footballs</i> <i>Tennis balls</i> <i>Tennis rackets</i> <i>Hockey balls</i> <i>Table tennis bats</i> <i>Bean bags</i> <i>Ball pumps</i> <i>Bike pumps</i></p> <p>Annual update to governors so they have a clear understanding of the PE spend, sports provision and how this feeds into school improvement.</p> <p>Develop school wide competitions</p>	<p>The PE Hub subscription: £455</p> <p>Pe equipment £3500</p> <p>Cross Country Bradford school games league. £40</p> <p>Bradford School Games fees:£150</p> <p>£3550 – New table tennis</p>	<p>School website updated with action plan and PE spend. School twitter and dojo showcasing sports leads activities, competitions and other sporting highlights. PE files updated with pictures, learning journey, physical active school and competitions.</p> <p>Teachers sustainably implement actions to ensure all children take part in regular structured physical activity within the school day</p> <p>Children participate in a broad range of sporting events, including competitively within the locality and beyond:</p> <ul style="list-style-type: none"> o Cross Country o Football o Tag rugby o Swimming o Rounders 	<p>School improvement to include a focus on the continued approach to active learning</p> <p>Develop more intra school competitions working closely with the local school.</p> <p>Develop opportunities for disadvantaged children to participate in sporting events more regularly. (Boccia)</p> <p>Continue developing an assessment tool.</p>

<p>curriculum to be taught. Ensure lessons are active to increase physical activity throughout the day</p>	<p>in order to raise competition participation across the whole school (Rounders Orion Group and Table Tennis- Lady Lane and Hoyle Court)</p> <p>School website – weekly bulletin, dojo, twitter – keeps parents/carers up to date with forthcoming trials, competitions and festivals and PE lessons that children take part in.</p>		<ul style="list-style-type: none"> o table tennis o tennis o golf o gymnastics o dance 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			30.31%
Intent	Implementation	Impact	£6000 Sustainability and suggested next steps:
<p>New PE lead to undertake CPD</p> <p>Delivered and offered CPD to staff to ensure everybody is confident in teaching PE- recap the intent, implementation and impact. (Imoves/ PE HUB/ LCP sports/ Teach Active/ NowPressPlay)</p> <p>Now Press Play</p> <p>Achieve a quality mark in PE</p>	<p>The PE Lead provides staff with a Half termly overview of subjects to be covered in PE and Calendar of sporting competitions and events entered.</p> <p>Planning is provided for year groups as a starting point. This means that a wide, full curriculum is offered.</p> <p>An educational resource that uses sound, story and movement to engage all children linking to NC.</p> <p>Working alongside School games to provide a quality mark for PE</p> <p>Trials and lunchtime clubs provided by PE Leads in order to prepare children for upcoming sporting events.</p>	<p>LCP Sports £3500</p> <p>£2,500 – Now Press Play</p> <p>New PE lead beomce confident in role and has undettaken a deep dive with school improvement officer.</p> <p>Staff feel confident in delivering a skills based, spiral curriculum focusing on building upon prior knowledge and using skills for interchangeable sports.</p> <p>Quality of PE teaching across school has been raised.</p> <p>More children participate in regular school sport activity.</p>	<p>To continue exploring recent research to improve and update school PE/PA.</p> <p>Start next academic year with an informative INSET for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 2.53%
Intent	Implementation	Impact	£500 Sustainability and suggested next steps:
<p>Develop opportunities for children to experience new sports and activities within the school day. Focusing on raising the engagement of girls in sports.</p> <p>Opportunities for disadvantaged children to participate in a variety of activities.</p> <p><i>ActiveAll to encourage activity during break times for both KS1 and KS2. (2 pairs of boards) (Also Key Indicator 1)</i></p> <p>Children experience watching sports they may not have previously experienced</p> <p>External visitors to showcase different sports to engage and inspire children.</p>	<p>Develop school competitions for all children, including disadvantaged, to gain experience in competitions.</p> <p>Regularly review and monitoring quality of delivery of PE within school.</p> <p>Investment in school grounds</p> <p>Visited, watched and participated in the Ilkley Trophy Tennis Tournament where children were able to participate in tennis games with professional coaches and then watch a professional tennis match.</p> <p>Whole school research informed tierd approach to support pupil premium, SEND and disadvantaged. (1st quality first teaching, 2nd targeted support, 3rd wider strategies.)</p>	<p>Funding allocated:£500</p> <p>Working alongside School Games to offer new sports.</p> <p>Children benefit from experiencing new sporting opportunities within school</p>	<p>Continue working alongside School Games to ensure a broad range of sporting offers.</p> <p>Ensure that all children, including disadvantaged children, have as many opportunities as possible to experience a broad range of activities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4.04%
Intent	Implementation	Impact	£800 Sustainability and suggested next steps:	
<p>Proactively look for opportunities to hold ‘friendly’ sports events both within school and out. (Orion School Games, Intra-school competitions)</p> <p>Continue to participate in and enter wide selection of local competitive sporting events (Bradford School games) – Football, Athletics, Swimming, Gymnastics, Netball, Cross Country, Multi skills, tag Rugby, Cricket, Tennis, table tennis where possible.</p> <p>Work with local and regional sports clubs to talent spot and encourage sporting potential. (School games tournaments, football, allowed children to be spotted by Bradford Boys coach)</p>	<p>Develop in house school competitions across key stages in order to add a competitive element to their PE practice. (Rounders)</p> <p>Teachers to teach relevant skills and coach classes in PE lessons in lead up to each sporting event. Crossflatts Learning journey enables student to learn through a competitive spirit in lessons from year 2 upwards.)</p> <p>Use in house expertise to share and use skills to help coach peers in classes and teams for sports competitions</p> <p>Keep school website, school dojo and twitter up to date with latest fixtures and results</p>	<p>Funding allocated:£800</p> <p>Children have opportunities to experience new sports and activities with children from the local community.</p> <p>Children have opportunities to train for, try out and be selected for school teams for various inter school sports competitions throughout the year.</p> <p>The profile of sport is raised throughout school and children are recognised for their achievements.</p>	<p>Look to forge new links with local and regional sports clubs and providers</p> <p>Work with swimming gala organisers to reorganise and improve the gala.</p> <p>Organise more competitions focusing on girls engagement.</p>	

Signed off by	
Head Teacher:	Nicola Bennett
Date:	19-06-2023
Subject Leader:	Jamie Wilkinson
Date:	19-06-2023
Governor:	Anna Shaw
Date:	19-06-2023