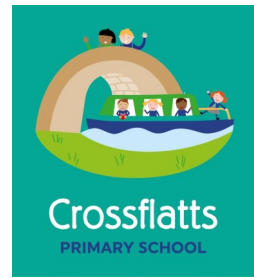




Overview of SEND at Crossflatts Primary School



- SEND Register = 73 children - 16.07% (16% national)
- EHCP = 28 - 6.16% (4% national)
- 26 students with a diagnosis of Autism.
- Alycia Dray is our SEN governor

Overview of need by SEND category

Whole School breakdown of SEN (84)

Cognition and learning	Communication and interaction	SEMH	Physical and sensory
22	26	17	6

Communication and interaction is our largest area of need of SEND pupils (35.6%)

Early Years breakdown of SEN

Cognition and learning	Communication and interaction	SEMH	Physical and sensory
0	7	1	0

KSI breakdown of SEN

Cognition and learning	Communication and interaction	SEMH	Physical and sensory
7	8	2	2

KS2 breakdown of SEN

Cognition and learning	Communication and interaction	SEMH	Physical and sensory
15	11	14	4

Attendance Autumn Term

September–May	%	National
Whole School	95.2%	92.6%
SEN	94.1%	91.9%
EHCP	93.1%	89.1%
RP	98.9%	

Overview of need by year group

Year Group	Number of chrn in cohort	School support	School support plus	EHCP	Number of SEN in cohort	% of SEN in cohort	Number of Pupil Premium & SEND	% of PP & SEN in cohort
Nursery	28	0	1	0	1	3.57%	0	0%
Reception	56	1	4	4	9	16%	1	1.7%
Yr 1	62	4	3	6	13	20.96%	1	1.6%
Yr 2	61	4	1	1	6	9.83%	0	0%
Yr 3	63	2	3	7	12	19.04%	4	6.34%
Yr 4	60	3	3	3	9	15%	4	6.66%
Yr 5	62	7	1	2	10	16.12%	3	4.83%
Yr 6	63	5	3	5	13	20.63%	4	6.34%
Total	454	26	19	28	73	16.07%	17	3.74%

EHCP's / EHCA Applications

EHCP's				
Primary area of need				
Cognition and learning	Communication and interaction	SEMH	Physical and sensory	Total
3	12	6	6	27
11%	45%	22%	22%	
EHCA's in progress				
1	2	2	1	7

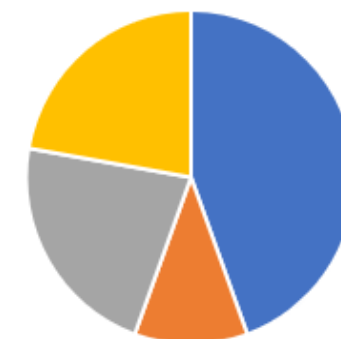
Strengths

- Inclusive nature of school. SEND pupils take part in all aspects of school life and we go above and beyond.
- Pupil/Parent Voice and Pupil Wellbeing are high priorities at Crossflatts.
- All SEND pupils are well supported and receive quality first teaching.
- Relationship with parents and external agencies.
- Resourced Provision specialising in autism.
- Ongoing CPD with autism specialists on-site.
- Early identification through our nursery provision.
- Broad and balanced unique curriculum

Key priorities for SEND at Crossflatts

- Continue to use the AET standards framework to inform next steps and review progress.
- There is a high academic/vocational/technical ambition for all SEND pupils.
- Pupils with SEND are prepared for the next stages of education.
- Pupils with SEND achieve exceptionally well.
- Provide a safe, calm and orderly and positive environment for all SEND children.
- Evidence based interventions are implemented across school.
- Ensure support staff are effectively deployed and receive quality first CPD

ECHP Primary Need



- Communication and Interaction
- Cognition and Learning
- Social, Emotional, Mental Health
- Physical and Sensory

At Crossflatts primary school, Communication and interaction is our largest area of need of our EHCP's.

SEN Progress

Reading progress		Writing progress		Maths Progress	
Autumn	Spring	Autumn	Spring	Autumn	Spring
67.19%	66.7%	67.19%	63.49%	71.88%	68.25%

CPD 23/24

- Making Sense of Autism
- Visual training
- Work station training
- De-escalation/Positive Handling
- Intimate Care
- Graduated response
- EEF 5 a day principle
- Attention Autism
- SALT
- EHCP Target info
- SEND flowchart
- Medical training