



## Inclusion

### SEN and Resourced Provision

Miss Craven - Assistant Head / SENCo / RP Lead



I have been a member of the Crossflatts family from being an ECT. Right from the start, I had an interest in providing the tools and environment for neurodivergent children to succeed. My role as assistant SENCo further cemented my passion and lead me to my current role. I firmly believe in Neuro affirming practice and endeavour to help provide a rights-based approach to developmental differences and affirm a child's neurodivergent identity.

## Our Vision

At Crossflatts Primary School, we offer *every* child an exciting curriculum where children can enjoy learning and reach their potential. We have high aspirations and ambitions for all neurodivergent and neurotypical children. We cater for individual needs, talents and abilities. We believe that recognising and supporting the potential of every student is the foundation of a successful education. Our aim is to provide children with the knowledge and understanding they need for their future lifelong learning, develop their skills, and self-confidence and to promote and encourage well-being and healthy lifestyles.

## Meet the team

Liz Kirton - HLTA

Louise Painter - Learning Support Assistant

Lyndsey Bell - Learning Support Assistant

Janet Hendry - Learning Support Assistant

Vic Atherton - Learning Support Assistant

Gayle Corby - Learning Support Assistant

Lisa Jowett - Learning Support Assistant

Haylie Nixon - Learning Support Assistant

Amy Holgate - Learning Support Assistant

Chloe Feather - Learning Support Assistant

Lisa Wicks - Learning Support Assistant

Alison Boardman - Learning Support Assistant

Stacey Foster - Learning Support Assistant

Jessica Pronger - Learning Support Assistant

Matthew Weaver - Learning Support Assistant

Alicia Dray - SEN Governor