History

History at Crossflatts Primary School.

At Crossflatts, our aim is for every child to become a curious historian. From Nursery to Year 6, we inspire children to develop a love of history and understand how people, events and ideas from the past have shaped the world we live in today.

Through an engaging and broad curriculum, children explore their own lives and families, local history, Britain and significant events and civilisations from around the world. They are encouraged to ask questions, investigate evidence, think critically and develop their own interpretations of the past.

We want children to recognise that history is all around them, appreciate the diverse people and cultures that have shaped our world, and understand that they too are part of the story of history.

EYFS.

In the Early Years and Foundation Stages, children will begin by continually developing their language of ordering events - past and present.

Children will:

- Talk about the lives of people around them and their roles in their society.
- Recognise some of the similarities between events in the past and present, drawing on their own experiences and what has been read in class.
- Begin to understand the past through story telling and learning about events and festivals
- Talk about significant events in their own lives and of their family members.



Year 1.

Children will continue to develop their vocabulary and sense of the past by looking at changes in their own lives and beyond their living memory by investigating their own toys and toys from the past.

They will learn about and compare the lives of significant individuals such as Neil Amrstrong and Helen Sharman when learning about the first moon landing.

When learning about the Wright Brothers and the first aeroplane flight, they will also study and compare the lives of Bessie Colman and Amelia Earhart.

Year 2.

In Year 2, children will begin with learning about how schools have changed through the Bronte Sisters. They will look at how our school has changed in their living memory and how schools have changed over time.

In the topic 'Explorers', they will learn about Christopher Columbus and what he achieved. Children will compare him to Matthew Henson and how exploration has changed.

Children will also learn about the Great Fire of London and how this changed and helped to shape London today.

Year 3.

Year 3's areas of study begins with focussing on the local history of Saltaire. With a local walk and range of sources, children will explore the idea that there are different accounts in History when studying the actions of Sir Titus Salt.

Children will place the Stone Age, Bronze Age and Iron Age, on a timeline, learning about how people's lives in these periods changed over time.

Children will learn about the Ancient Egyptians and link this with other periods in history such as the Stone Age. Along with learning about the daily lives of people, gods and rituals, they will explore the geographical apsect of the River NIle and the impact on the lives of the Ancient Egyptians.

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Year 4.

In Year 4, we begin with learning about the Ancient Greeks and their influence on the western world. Through stories of Greek mythology and artefacts, children explore the Ancient Greek society.

Children then learn about the Romans, how the Britons responded to the invasion and where historical events in the Roman Empire fits into historical time lines.

As part of Black History Month, they also study the life of Martin Luther King Jr as well as inventions through the ages with a focus on Thomas Edison.

Year 5.

In year 5, children explore the question of why the Titanic sank and who was to blame. Pupils compare the lives of different groups of people in the past and examine the causes and results of significant events whilst investigating primary and secondary sources.

We study the Vikings and the reason for them invading Britain. Children investigate why the Vikings gained such a bad reputation and how recent excavations are changing our views of them.

Linked with the Science topic 'Space' and prior learning about the moon landing, children investigate their own lines of inquiry when studying the first people to go to space as well as Katherine Johnson, the women of NASA and Mae Jeminson.

Year 6.

In year 6, when studying the Mayans, children will continue to develop their understanding and knowledge of how some historical events occurred concurrently in different locations, linking this with their previous learning of the Ancient Egyptians and the Stone Age. They will make links between some of the features of Mayan and other civilisations in history including religion, housing, society and engineering.

Children will also study World War II, why Britain went to war, how life changed during the war and how it has influenced our lives today. Within this topic, children will focus on:

- Why children were evacuated and what the experience was like for them
- What life was like in Britain during the time of the war, the roles of women, evacuation and rationing.
- Life in Nazi Germany.
- The Holocaust.
- D-Day.
- Why people migrated to Britain during and after WWII.

Children will consider ways of checking the accuracy of interpretations and understand why there may be different accounts of history.