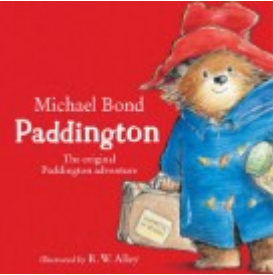
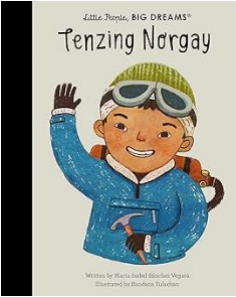
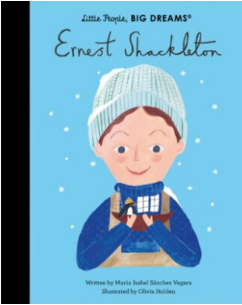
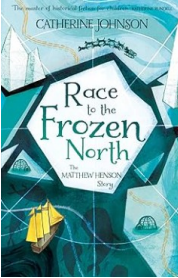
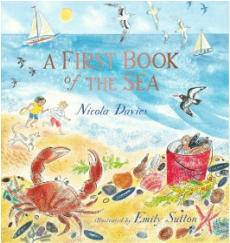
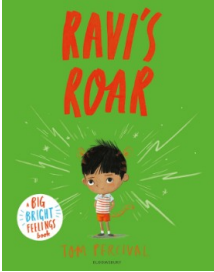
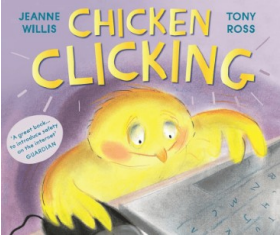
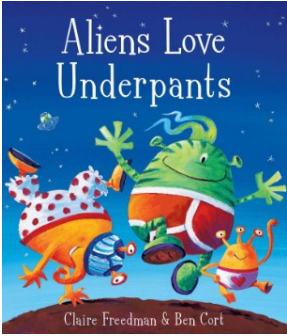
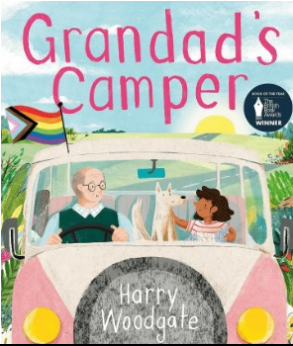


Our Curriculum Offer - 2026-2027 – Year 2



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
‘Love where you live’		‘Poles apart’		‘Paddington’s Adventures’	
					
					
					
					
					

Above and Beyond Opportunities for our Year 2 children

Big start – launch of our ‘Crossflatts Family’
Visit to Haworth
Oracy week
Harvest Festival

Carol Concert
Christmas in a day
Christingle

Money week

Dingley Dell -Explorer Day!
World Book Day

Fire Station Visit
Paddington afternoon tea
Great Fire of London- outdoor learning day

Trip to the seaside
Rose Day

Writing



Our children will...

Setting Description – Grandad’s Island

Grammar Focus

Adjective
Noun,
Noun phrase
Prepositions
Conjunctions

Consolidate:

Capital Letter
Finger spaces
Full stop

Information page- Haworth

Grammar Focus

Tense- past and present
Statements
Questions
Exclamation
Command

Consolidate:

Time openers

Commas in a list

Subordinating conjunctions: when, if,

that, because

Consolidate:

Noun,

Noun phrase

Coordinating conjunctions

Prepositions

Character description- Lost and Found

Grammar Focus

Verbs

Adverbs

Apostrophes for possession

Apostrophes for contraction

Consolidate:

Noun,

Noun phrase

Exclamation

Tense- past and present

Time openers

Comma

Subordinating conjunctions: when, if,

that, because

Biography- Matthew Henson

Grammar Focus

Past tense

Sentence openers

Consolidate

Apostrophes for possession

Apostrophes for contraction

Conjunctions

Statements

Questions

Narrative- Paddington in London
(rewrite a familiar story)

Grammar Focus

Suffix: -ment, -ness, -ful, -less, -ly

Statements

Noun phrases

Tense- past and present

prepositions

Consolidate:

Consolidate all Year 2

Letter from Paddington at the seaside
Seaside Poems and Riddles

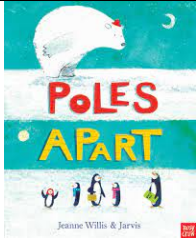
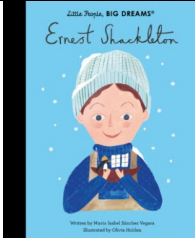
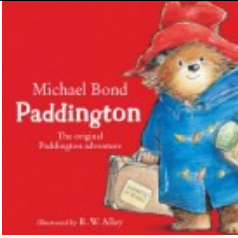
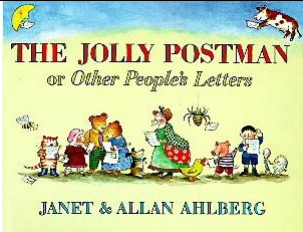
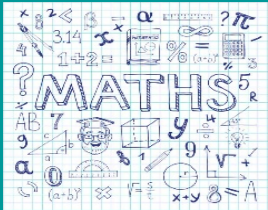
Grammar Focus

Consolidate all relevant grammar

Reading



Our children will...

<u>Decode and understand texts:</u> Decode new words and work out the meaning by segmenting and blending. Confidence will grow to explain their understanding of the texts they read and have read to them. Read year 2 common exception words. Begin to make inferences. Answer the question stems for the year group. <u>Read widely, read for pleasure and discuss what has been read:</u> Read a wide range of text types (myths, legends, traditional stories, fiction, non-fiction and books from other cultures and traditions). Read for different purposes. Read and understand a wide range of poetry. Participate in drama based around texts. Identify books which appeal to them and share their opinions with peers and adults. <u>Recognise the features of texts:</u> Recognise key features of non-fiction and fiction					
 Vocabulary  Infer  Predict  Explain  Retrieve  Summarise Find and explain the meaning of words in context Make and justify inferences using evidence from the text Predict what might happen from the details given and implied Explain how different aspects of the text affect the reader Retrieve and record information directly from the text Summarise the key information and events from the text					
	Information texts about Haworth				
Maths 					
Our children will develop their skills in,,,					
Place Value Addition & Subtraction Shape Recap Money	Money Multiplication & Division Length and height Mass capacity and temperature		Fractions Time Statistics Position and direction		

				Consolidate	
Science  Our children will...					
<u>Habitats</u> Life processes It feels good to be alive Introduction to habitats Woodland habitats Rainforest and ocean habitats Food chains	<u>Micro habitats</u> Identifying and classifying minibeasts Introductions to scientific enquiry Minibeast hunt Planning an experiment Woodlice experiment What is a botanist?	<u>Use of everyday materials</u> Objects and materials Which material is suitable? Stretch it, twist it, bend it, squash it! Testing stretchiness Testing strength Eco-friendly materials	<u>Animals, including humans: life cycles and health</u> The human life cycle Life cycles Growth Survival Exercise and hygiene Balanced diet	<u>Plants: plant growth</u> What do seeds need to grow? Seeds and bulbs Germination Light and plant growth Plant life cycle Plant care	<u>Making Connections: plant- based materials</u> Plant-based materials Reduce, reuse, recycle From plants to products Testing suitability Testing plant pots Choosing materials
Geography  Our children will					
<u>Why is our world wonderful?</u> What are some of the UK’s amazing features and landmarks? Where are some of the world’s most amazing places? Where are our oceans?			<u>Would you prefer to live in a hot or cold place?</u> Where are the continents? Where are the coldest places on earth? Where is the Equator?		<u>What is it like to live by the coast?</u> Where are the seas and oceans surrounding the UK? What is the coast? What are the features of the East Coast?

Drawing Explore drawing materials Understand and create texture Explore tonal shading Sketch and refine a drawing Create an observational drawing		Painting and mixed media Colour mixing Know how texture can be created with paint Explore texture and pattern with paint Collaging – choose and arrange materials for effect Evaluate and improve artwork	Sculpture and 3D Explore clay Create a pinch pot Use impressing and joining techniques Plan the feature of a 3D model Make a 3D clay tile		Craft and design Investigate maps as a stimulus for drawing Develop a drawing into 3D artwork Experiment with craft technique to develop an idea Printmaking Present artwork and evaluate it
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Design & Technology



Our children will...

	Design and make Christmas bunting Textiles Sew a running stitch Using a template Making a pouch Decorating a pouch Evaluating a pouch		Mechanisms: Making a moving monster Pivots, levers and linkages Making linkages Designing my monster Making my monster	Cooking and Nutrition: Balanced Diet Food groups Balanced meals Preparing ingredients Taste testing ingredients Planning recipes Creating and evaluating wraps	
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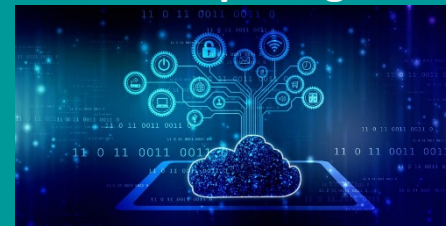
PE



Our children will...

Run, Jump, Throw (1) Send And Return (1)	Gymnastics (1) Attack Defend Shoot (1)	Dance (1) Hit, Catch, Run (1)	Run Jump Throw (2) Send and Return (2)	Attack Defend Shoot (2) Hit, Catch, Run (2)	Dance (2) Outdoor Adventurous Activity. (1)
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Computing



Our children will...

Computer Science <u>CS5</u> Understand that more complex problems can be broken down into smaller parts. <u>CS6</u> Create and develop algorithms & programs to achieve pre-defined outcomes. <u>CS7</u> Predict the outcome of a program using logical reasoning. Use BeeBots and Scratch for programming and algorithms	Data Handling <u>DH3</u> Represent information as a simple block graph or pictogram <u>DH4</u> Organise and interpret data as a simple graph. <u>DH5</u> Sort and answer questions using yes/no answers.	Media <u>M6</u> Make simple changes to improve the look and clarity of their work. <u>M7</u> Organise and communicate ideas for a specific purpose using appropriate layout and media. <u>M8</u> Record, locate and review sounds and add them to their digital creations.	Computer Science <u>CS8</u> Demonstrate the ability to debug pre-defined programs. <u>CS9</u> Identify digital technologies around us and describe how they work	Media <u>M9</u> Add music and or a sound to affect the mood and atmosphere of their work. <u>M10</u> Capture and create images in different graphic applications <u>M11</u> Understand and create simple animations.	Project evolve
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Music



Our children will learn to listen, appraise and perform...

Singing - <i>On this island</i>	Pitch - <i>musical me</i> Singing as part of a choir	Contrasting dynamics	Call and response - animals	Musical me Glockenspiels	Structure - Myths and legends
Character and Culture  Our children will learn...					
How can we make good choices? The Girl Who Never Made Mistakes by Mark Pett and Gary Rubinstein - Perfectionism - Perseverance - Pressure - Self-Belief Respect Harvest Festival, Halloween, Black History Month	What did Jesus teach and how did he live? Ravi's Roar, by Tom Percival - Anger - Calm - Difference - Emotions - Fair - Reflection - Respect Tolerance World Kindness Day, Anti-Bullying Week Diwali, Christmas, Hanukkah	How and why do people pray? Chicken Clicking by Jeanne Willis and Tony Ross - Online Safety - Risk - Value Rule of Law New Year resolutions Epiphany, Holocaust Memorial Day, Chinese New Year Money Week	How and why do people pray? Aliens Love Underpants by Claire Freedman - Body Parts - Pants - Safeguarding - Secrets - Touch Individual Liberty Children's Mental Health Week, Safer Internet Day, International Women's Day Lent, Easter, Ramadan	How are symbols used to welcome new life? The Girl at the Front of the Class by Onjali Q. Rauf - Needs - Refugee - Respect - Rights - Trust Democracy St Georges day, Vaisakhi (Sikh Festival), Vesak (Buddha Day) Mental Health Awareness Week	How are symbols used to welcome new life? Grandad's Camper by Harry Woodgate - Change - Family - Grief - LGBTQ+ - Loss - Love