



Early Help Offer.

'Come as you are and leave at your best'
We are a family who learn how to flourish and then fly

Crossflatts Primary School promotes an Early Help Offer.

We recognise that Early intervention can have a positive impact for families and is central to our school vision and values.

What is Early Help?

Early Help is support for children, young people and their families.
Early Help is about making sure families receive help as early as possible when needs are identified by families themselves or professionals having worries or seeing needs before they escalate.
Early Help is a multiagency response.

Why would I want Early Help?

Early Help is for families whose needs are not met by universal services.
Families where children's health and development may be adversely affected and would benefit from extra help to make the best of their life chances.

You may be worried about:

- yours, your child or family member's health, development, behaviour or how things are going at school
- money or housing and how it is affecting your family
- how you or your family are affected by domestic abuse, drugs, alcohol or crime
- a bereavement in the family that has made life challenging
- caring for a disabled child or you are a young person caring for other people

Where can I get Early Help?

You can speak to any agency or practitioner you trust.
You can also contact the Integrated Front Door **0800 953 0966** – Monday to Thursday, 8.30am to 5pm or Friday, 8.30am to 4.30pm.

How can I get Early Help at Crossflatts Primary school?

A member of staff you trust will talk with you about the problems you're experiencing and any help you think you may need. They will identify the right person to do an Early Help Assessment with you.
If you are looking for more direct/intensive support then it would be best to contact one of the Designated Safeguarding Leads (DSL's)

What happens next?

1. Early Help Assessment (EHA).

The EHA can start with a conversation about things that are going well and things that you and your child are finding difficult. The next step, with your consent, is to speak to people from different agencies who know you and your family.

2. Team around the Family (TAF) meeting.

It is helpful for everyone to meet together to agree a support plan and how each member of the meeting will contribute towards the plan. During the initial meeting we will agree the most appropriate person to lead the support plan

3. Lead Practitioner (LP).

The Lead Practitioner will co-ordinate the TAF meetings, ensure the support plan is followed and that you receive the right advice and support. If the Lead Practitioner requires additional advice and support they can contact the Early Help Coordinator at Bradford Children and Families Trust.