



Scale Descriptors for Family Support Referral Form

Always give a reason for your chosen number

Scale	Descriptors
0 DSL SLT	DSL/SLT The child is not attending school. The child is at risk of falling behind. Safeguarding – Social care / Home visit / Child in Need
1-2 DSL LM/FAC	The child presents disruptive behaviour and cannot be in the classroom. Safeguarding – Social care / Home visit / Child in Need Attendance is falling below 80% (Over a 10 Week Period). Early Help or CAMHS referral
3-4 LM/FAC	The child has experienced changes in their life that are affecting their ability to learn. Learning behaviour is off (2). Young Carer Status. Attendance is falling below 90% (85%-90%-Over a 10 Week Period). Parent/Carer contact required. Referral to school Counsellor (Parent/Carer's consent needed)
5-6 LM/FAC	Emotional Difficulties require Nurture/Resilience Intervention. Lateness before the register closes
7-8	Friendship Issues. Lack of engagement with learning.
9	Low level disruption at Lunchtime/classroom. LSA Support and Nurture in the Classroom. Require a role/responsibility at Lunchtime with Learning Mentor or LSAs
10	The child is able to access the learning in their classroom Learning behaviour is on (1)