

Our Curriculum Offer - 2025-2026 - Year 2



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Love where you live'	'Poles apart'	We can be heroes	'The Big Smoke' - London half term then the Great Fire		'What can you see beside the sea?'

Above and Beyond Opportunities for our Year 2 children

Big start - launch of our 'Crossflatts Family' Visit to Haworth	Carol Concert Mingle Jingle Writing Week Dingley Dell - Explorer day!	Poetry week Well-being week Super Hero Day	Fire Station Visit World book day Paddington afternoon tea	Trip to the seaside Rose Day
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Writing



Our children will...

Setting Description - Grandad's Island	Character Description - Lost and Found	Narrative - Superhero Story (rewrite a familiar story)	Information Text - London on a page Paddington Character description Recount/ Diary of Vlad	Setting description - the seaside Seaside Poems and Riddles Recount - trip
Bradford - information page Recount Big start (Writing Rocks) Poetry Week <u>Grammar Focus</u> Adjective Noun, Noun phrase Prepositions Coordinating conjunctions: or, and, but <u>Consolidate:</u> Capital Letter Finger spaces Full stop	Biography - Matthew Henson Writing Week <u>Grammar Focus</u> Exclamation Tense- past and present Statements Questions Time openers Comma Subordinating conjunctions: when, if, that, because <u>Consolidate:</u> Noun, Noun phrase Coordinating conjunctions Prepositions	<u>Grammar Focus</u> Verbs Adverbs Command Apostrophes for possession Apostrophes for contraction <u>Consolidate:</u> Noun, Noun phrase Exclamation Tense- past and present Time openers Comma Subordinating conjunctions: when, if, that, because	Suffix: -ment, -ness, -ful, -less, -ly Statements Noun phrases Tense- past and present prepositions <u>Consolidate:</u> Consolidate all Year 2	<u>Grammar Focus</u> Consolidate all relevant grammar

Reading



Our children will...

Decode and understand texts:

Decode new words and work out the meaning by segmenting and blending.

Confidence will grow to explain their understanding of the texts they read and have read to them.

Read year 2 common exception words.

Begin to make inferences.

Answer the question stems for the year group.

Read widely, read for pleasure and discuss what has been read:

Read a wide range of text types (myths, legends, traditional stories, fiction, non-fiction and books from other cultures and traditions).

Read for different purposes.

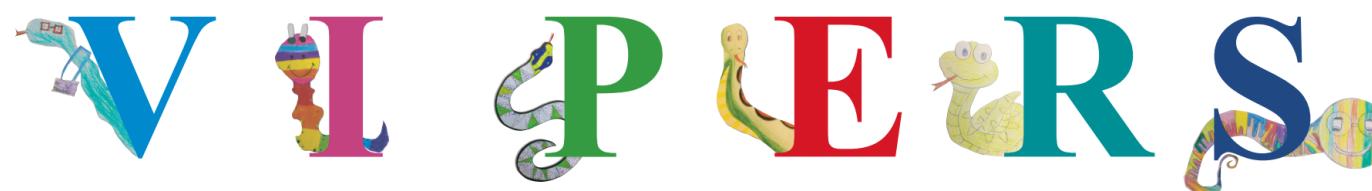
Read and understand a wide range of poetry.

Participate in drama based around texts.

Identify books which appeal to them and share their opinions with peers and adults.

Recognise the features of texts:

Recognise key features of non-fiction and fiction



Vocabulary

Find and explain the meaning of words in context

Infer

Make and justify inferences using evidence from the text

Predict

Predict what might happen from the details given and implied

Explain

Explain how different aspects of the text affect the reader

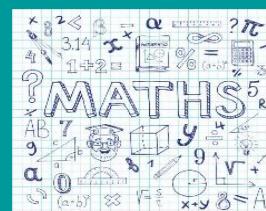
Retrieve

Retrieve and record information directly from the text

Summarise

Summarise the key information and events from the text

Maths



Our children will develop their skills in...

Place Value

Addition & Subtraction

Shape

Recap Money

Money

Multiplication & Division

Length and height

Mass capacity and temperature

Fractions

Time

Statistics

Position and direction

Consolidate

Science



Our children will...

<u>Habitats</u> Life processes It feels good to be alive Introduction to habitats Woodland habitats Rainforest and ocean habitats Food chains	<u>Micro habitats</u> Identifying and classifying minibeasts Introductions to scientific enquiry Minibeast hunt Planning an experiment Woodlice experiment What is a botanist?	<u>Use of everyday materials</u> Objects and materials Which material is suitable? Stretch it, twist it, bend it, squash it! Testing stretchiness Testing strength Eco-friendly materials	<u>Animals, including humans: life cycles and health</u> The human life cycle Life cycles Growth Survival Exercise and hygiene Balanced diet	<u>Plants: plant growth</u> What do seeds need to grow? Seeds and bulbs Germination Light and plant growth Plant life cycle Plant care	<u>Making Connections: plant-based materials</u> Plant-based materials Reduce, reuse, recycle From plants to products Testing suitability Testing plant pots Choosing materials
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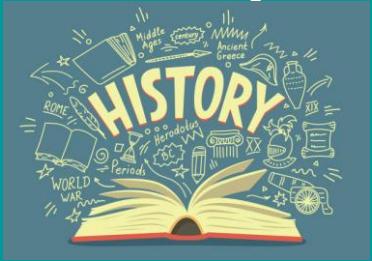
Geography



Our children will

<u>Why is our world wonderful?</u> What are some of the UK's amazing features and landmarks? Where are some of the world's most amazing places? Where are our oceans? What is amazing about our local area? Haworth Why are natural habitats special? How can we look after our natural habitats?	<u>Would you prefer to live in a hot or cold place?</u> Where are the continents? Where are the coldest places on earth? Where is the Equator? What is life like in a hot place? Do we live in a hot or cold place? Would you prefer to live in a hot or cold place?			<u>What is it like to live by the coast?</u> Where are the seas and oceans surrounding the UK? What is the coast? What are the features of the East Coast? How do people use the seaside? How do people use our local coast? Data collection and findings
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History



Our children will ask...

How have explorers changed the world?

What is an explorer?

Where have explorers travelled and when?

Who was Christopher Columbus and what did he do?

Who was Matthew Henson and what did he do?

How has exploration changed?

How can we remember them?

How was school different in the past?

Were schools different in the past?

How have schools changed within living memory?

How were schools different in the 1900s?

How have schools changed?

What is similar and different about schools now and in the past?

Would you prefer to have gone to school in the past?

Timeline of our own lives?

What happened in the Great Fire?

Why did the Great Fire start?

What happened during the Great Fire and how do we know?

Why did the Great fire burn down so many houses?

Could more have been done to slow down the spread of the fire?

How did people manage to live through the Great Fire?

How shall we rebuild London after the Great Fire?

Art



Our children will...

Drawing

Explore drawing materials

Understand and create texture

Explore tonal shading

Sketch and refine a drawing

Create an observational drawing

Painting and mixed media

Colour mixing

Know how texture can be created with paint

Explore texture and pattern with paint

Collaging - choose and arrange materials for effect

Evaluate and improve artwork

Sculpture and 3D

Explore clay

Create a pinch pot

Use impressing and joining techniques

Plan the feature of a 3D model

Make a 3D clay tile

Craft and design

Investigate maps as a stimulus for drawing

Develop a drawing into 3D artwork

Experiment with craft technique to develop an idea

Printmaking

Present artwork and evaluate it

Design & Technology



Our children will...

Design and make Christmas bunting Textiles

- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials and components, including construction materials, textile and ingredients, according to their characteristics.
- Explore and evaluate a range of existing products.

Create a moving picture - Moving London Scene Structures

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Explore and evaluate a range of existing products.
- Explore and use mechanisms.
- Evaluate their ideas and products against design criteria.

Dips and Dippers - Healthy Diet Project Cooking and Nutrition

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from

PE



Our children will...

Run, Jump, Throw (1)
Send And Return (1)

Gymnastics (1)
Attack Defend Shoot (1)

Dance (1)
Hit, Catch, Run (1)

Run Jump Throw (2)
Send and Return (2)

Attack Defend Shoot (2)
Hit, Catch, Run (2)

Dance (2)
Outdoor Adventurous Activity. (1)

Computing



Our children will...

Computer Science

CS5 Understand that more complex problems can be broken down into smaller parts.

CS6 Create and develop algorithms & programs to achieve pre-defined outcomes.

CS7 Predict the outcome of a program using logical reasoning.

Use BeeBots and Scratch for programming and algorithms

Media

M6 Make simple changes to improve the look and clarity of their work.

M7 Organise and communicate ideas for a specific purpose using appropriate layout and media.

M8 Record, locate and review sounds and add them to their digital creations.

Computer Science

CS8 Demonstrate the ability to debug pre-defined programs.

CS9 Identify digital technologies around us and describe how they work

Media

M9 Add music and or a sound to affect the mood and atmosphere of their work.

M10 Capture and create images in different graphic applications

M11 Understand and create simple animations.

Data Handling

DH3 Represent information as a simple block graph or pictogram

DH4 Organise and interpret data as a simple graph.

DH5 Sort and answer questions using yes/no answers.

Music



Our children will learn to listen, appraise and perform..

Singing - On this island

Pitch - musical me
Singing as part of a choir

Contrasting dynamics

Call and response - animals

Musical me
Glockenspiels

Structure -
Myths and legends

Character and Culture



Our children will learn...

How can we make good choices? Family and Relationships Respect Harvest Festival, Halloween, Black History Month	What did Jesus teach and how did he live? Health and Wellbeing Tolerance World Kindness Day, Anti-Bullying Week Diwali, Christmas, Hanukkah	How and why do people pray? Economic Wellbeing Rule of Law New Year resolutions Epiphany, Holocaust Memorial Day, Chinese New Year Money Week	How and why do people pray? Safety and the Changing Body Individual Liberty Children's Mental Health Week, Safer Internet Day, International Women's Day Lent, Easter, Ramadan	How are symbols used to welcome new life? Citizenship Democracy St Georges day, Vaisakhi (Sikh Festival), Vesak (Buddha Day) Mental Health Awareness Week	How are symbols used to welcome new life? Transition lessons and Recap
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