

Our Curriculum Offer - 2025-2026 - Year 2



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>'Love where you live'</p>	<p>'Poles apart'</p>	<p>We can be heroes</p>	<p>'The Big Smoke' - London half term then the Great Fire</p>		<p>'What can you see beside the sea?'</p>

Above and Beyond Opportunities for our Year 2 children

Big start - launch of our 'Crossflatts Family' Visit to Haworth	Carol Concert Mingle Jingle Writing Week Dingley Dell -Explorer day!	Poetry week Well-being week Super Hero Day	Fire Station Visit World book day Paddington afternoon tea	Trip to the seaside Rose Day
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Writing



Our children will...

Setting Description - Grandad's Island Bradford - information page Recount Big start (Writing Rocks) Poetry Week <u>Grammar Focus</u> Adjective Noun, Noun phrase Prepositions Coordinating conjunctions: or, and, but <u>Consolidate:</u> Capital Letter Finger spaces Full stop	Character Description - Lost and Found Biography - Matthew Henson Writing Week <u>Grammar Focus</u> Exclamation Tense- past and present Statements Questions Time openers Comma Subordinating conjunctions: when, if, that, because <u>Consolidate:</u> Noun, Noun phrase Coordinating conjunctions Prepositions	Narrative - Superhero Story (rewrite a familiar story) <u>Grammar Focus</u> Verbs Adverbs Command Apostrophes for possession Apostrophes for contraction <u>Consolidate:</u> Noun, Noun phrase Exclamation Tense- past and present Time openers Comma Subordinating conjunctions: when, if, that, because	Information Text - London on a page Paddington Character description Recount/ Diary of Vlad <u>Grammar Focus</u> Suffix: -ment, -ness, -ful, -less, -ly Statements Noun phrases Tense- past and present prepositions <u>Consolidate:</u> Consolidate all Year 2	Setting description - the seaside Seaside Poems and Riddles Recount - trip <u>Grammar Focus</u> Consolidate all relevant grammar
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Reading



Our children will...

Decode and understand texts:

Decode new words and work out the meaning by segmenting and blending.

Confidence will grow to explain their understanding of the texts they read and have read to them.

Read year 2 common exception words.

Begin to make inferences.

Answer the question stems for the year group.

Read widely, read for pleasure and discuss what has been read:

Read a wide range of text types (myths, legends, traditional stories, fiction, non-fiction and books from other cultures and traditions).

Read for different purposes.

Read and understand a wide range of poetry.

Participate in drama based around texts.

Identify books which appeal to them and share their opinions with peers and adults.

Recognise the features of texts:

Recognise key features of non-fiction and fiction



Vocabulary

Find and explain
the meaning of words
in context



Infer

Make and justify
inferences using
evidence from the text



Predict

Predict what might
happen from the details
given and implied



Explain

Explain how different
aspects of the text
affect the reader



Retrieve

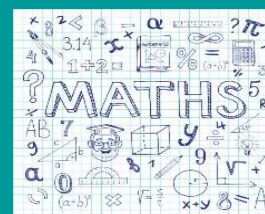
Retrieve and record
information directly
from the text



Summarise

Summarise the key
information and events
from the text

Maths



Our children will develop their skills in...

Place Value
Addition & Subtraction
Shape
Recap Money

Money
Multiplication & Division
Length and height
Mass capacity and temperature

Fractions
Time
Statistics
Position and direction
Consolidate

Science



Our children will..

Habitats

Life processes
It feels good to be alive
Introduction to habitats
Woodland habitats
Rainforest and ocean habitats
Food chains

Micro habitats

Identifying and classifying minibeasts
Introductions to scientific enquiry
Minibeast hunt
Planning an experiment
Woodlice experiment
What is a botanist?

Use of everyday materials

Objects and materials
Which material is suitable?
Stretch it, twist it, bend it, squash it!
Testing stretchiness
Testing strength
Eco-friendly materials

Animals, including humans: life cycles and health

The human life cycle
Life cycles
Growth
Survival
Exercise and hygiene
Balanced diet

Plants: plant growth

What do seeds need to grow?
Seeds and bulbs
Germination
Light and plant growth
Plant life cycle
Plant care

Making Connections: plant-based materials

Plant-based materials
Reduce, reuse, recycle
From plants to products
Testing suitability
Testing plant pots
Choosing materials

Geography



Our children will

Why is our world wonderful?

What are some of the UK's amazing features and landmarks?

Where are some of the world's most amazing places?

Where are our oceans?

What is amazing about our local area? Haworth

Why are natural habitats special?

How can we look after our natural habitats?

Would you prefer to live in a hot or cold place?

Where are the continents?

Where are the coldest places on earth?

Where is the Equator?

What is life like in a hot place?

Do we live in a hot or cold place?

Would you prefer to live in a hot or cold place?

What is it like to live by the coast?

Where are the seas and oceans surrounding the UK?

What is the coast?

What are the features of the East Coast?

How do people use the seaside?

How do people use our local coast?
Data collection and findings

How have explorers changed the world?

Where have explorers travelled and when?

Who was Christopher Columbus and what did he do?

Who was Matthew Henson and what did he do?

How has exploration changed?

How can we remember them?

Were schools different in the past?

How have schools changed within living memory?

How were schools different in the 1900s?

How have schools changed?

What is similar and different about schools now and in the past?

Would you prefer to have gone to school in the past?

Timeline of our own lives?

Why did the Great Fire start?

What happened during the Great Fire and how do we know?

Why did the Great fire burn down so many houses?

Could more have been done to slow down the spread of the fire?

How did people manage to live through the Great Fire?

How shall we rebuild London after the Great Fire?

Art



Our children will...

Drawing

Explore drawing materials
Understand and create texture
Explore tonal shading
Sketch and refine a drawing
Create an observational drawing

Painting and mixed media

Colour mixing
Know how texture can be created with paint
Explore texture and pattern with paint
Collaging - choose and arrange materials for effect
Evaluate and improve artwork

Sculpture and 3D

Explore clay
Create a pinch pot
Use impressing and joining techniques
Plan the feature of a 3D model
Make a 3D clay tile

Craft and design

Investigate maps as a stimulus for drawing
Develop a drawing into 3D artwork
Experiment with craft technique to develop an idea
Printmaking
Present artwork and evaluate it

Design & Technology



Our children will...

Design and make Christmas bunting Textiles

- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials and components, including construction materials, textile and ingredients, according to their characteristics.
- Explore and evaluate a range of existing products.

Create a moving picture - Moving London Scene Structures

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Explore and evaluate a range of existing products.
- Explore and use mechanisms.
- Evaluate their ideas and products against design criteria.

Dips and Dippers - Healthy Diet Project Cooking and Nutrition

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from

PE



Our children will...

Run, Jump, Throw (1) Send And Return (1)	Gymnastics (1) Attack Defend Shoot (1)	Dance (1) Hit, Catch, Run (1)	Run Jump Throw (2) Send and Return (2)	Attack Defend Shoot (2) Hit, Catch, Run (2)	Dance (2) Outdoor Adventurous Activity. (1)
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Computing



Our children will...

<u>Computer Science</u> <u>CS5</u> Understand that more complex problems can be broken down into smaller parts. <u>CS6</u> Create and develop algorithms & programs to achieve pre-defined outcomes. <u>CS7</u> Predict the outcome of a program using logical reasoning. Use BeeBots and Scratch for programming and algorithms	<u>Media</u> <u>M6</u> Make simple changes to improve the look and clarity of their work. <u>M7</u> Organise and communicate ideas for a specific purpose using appropriate layout and media. <u>M8</u> Record, locate and review sounds and add them to their digital creations.	<u>Computer Science</u> <u>CS8</u> Demonstrate the ability to debug pre-defined programs. <u>CS9</u> Identify digital technologies around us and describe how they work	<u>Media</u> <u>M9</u> Add music and or a sound to affect the mood and atmosphere of their work. <u>M10</u> Capture and create images in different graphic applications <u>M11</u> Understand and create simple animations.	<u>Data Handling</u> <u>DH3</u> Represent information as a simple block graph or pictogram <u>DH4</u> Organise and interpret data as a simple graph. <u>DH5</u> Sort and answer questions using yes/no answers.
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Music



Our children will learn to listen, appraise and perform...

Singing - On this island	Pitch - musical me Singing as part of a choir	Contrasting dynamics	Call and response - animals	Musical me Glockenspiels	Structure - Myths and legends
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Character and Culture



Our children will learn...

<p>How can we make good choices?</p> <p>Family and Relationships</p> <p>Respect</p> <p>Harvest Festival, Halloween, Black History Month</p>	<p>What did Jesus teach and how did he live?</p> <p>Health and Wellbeing</p> <p>Tolerance</p> <p>World Kindness Day, Anti-Bullying Week, Diwali, Christmas, Hanukkah</p>	<p>How and why do people pray?</p> <p>Economic Wellbeing</p> <p>Rule of Law</p> <p>New Year resolutions, Epiphany, Holocaust Memorial Day, Chinese New Year, Money Week</p>	<p>How and why do people pray?</p> <p>Safety and the Changing Body</p> <p>Individual Liberty</p> <p>Children's Mental Health Week, Safer Internet Day, International Women's Day, Lent, Easter, Ramadan</p>	<p>How are symbols used to welcome new life?</p> <p>Citizenship</p> <p>Democracy</p> <p>St Georges day, Vaisakhi (Sikh Festival), Vesak (Buddha Day), Mental Health Awareness Week</p>	<p>How are symbols used to welcome new life?</p> <p>Transition lessons and Recap</p>
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