



Crossflatts Primary

Sports Premium

2023-2024



Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Wide range of sports competition. (more female competitions)</p> <p>Trial intra-school sports competitions including all students, spring 2, summer 1 and 2. If successful have a year's competition and accumulate points.</p>	<p>Pe lead and staff. All students- as they participate, increasing the engagement of girls.</p> <p>An increase of Pupil Premium, Disadvantaged and SEND participating.</p>	<p>Raising the profile of physical activity across school.</p> <p>Successfully organise school competitions and games.</p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p>The level of excitement has increased in both boys and girls.</p> <p>Girls participation in a wide range of sports has surged.</p> <p>Intra-school competitions have been highly effective and well enjoyed. It has given all students an opportunity to compete in different sports.</p> <p>We have entered a wide range of sports competitions, such as: football, tag rugby, cross country, cricket, table tennis, basketball, new age kurling. These have been equal opportunities, considering PP, disadvantaged, SEND and gender. There has been a surge in interest levels for girls engaging in sporting competitions.</p> <p>Crossflatts has hosted many events with other schools participating. These have created close links with local schools which we intend to continue building relationships with.</p> <p>The children wear Crossflatts kits to boost confidence, raise a sense of teamwork and encourage being proud to represent their</p>	<p>Xcountry fees: - £50</p> <p>Table Tennis: £25</p> <p>Bradford School Games competitions fees: £125</p> <p>Lioness League fee: £123.14</p> <p>Travel to competitions: £1000</p> <p>Crossflatts Kit for competitions: £697.50</p>

			school.	
<p>Involve outside agencies to spark interest and engagement.</p> <p>Involve outside agencies to upskill staff and model good practice to teachers</p>	<p>External agencies:</p> <ul style="list-style-type: none"> - Bradford Bulls - Kanga swimming - Mark Smith (table tennis international coach) - Etc. <p>Pupils as they will participate.</p>	<p>Raising the profile of physical activity across school.</p> <p>Ensure teachers are confident with the new skill based curriculum and use this to plan and deliver, at least, good PE lessons.</p> <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p>Inviting external visitors/ sport specialists to support the teaching and learning of specific sports has sparked interest and performance levels. Modelled high quality coaching and teaching to staff.</p> <p>Inviting Bradford Bulls into school to model coaching and upskill teachers has been effective. Kanga swimming team have been exceptional in teaching year 5, 'topping up' and supporting years 3-6.</p> <p>Opportunities and achievements at Crossflatts Primary:</p> <p>Intra-school competitions and organized games- Athletics, Badminton, Basketball, Bowls, Boxing, Cricket, Boccia, Cycling, Dance, Dodgeball, Football, Golf, Gymnastics, Hockey, New Age Kurling, Netball, Orienteering, Rugby League, Rounders, Swimming and Aquatics, Table Tennis, Tennis, Volleyball.</p> <p>Inter-school competitions: Basketball, Cricket, Football, New Age Kurling, Rugby League, Table Tennis</p>	<p>Bradford Bulls: £150</p> <p>Kanga Swimming: £10,800</p>
Bikability	<p>Bikeability</p> <p>EYFS Biking Group</p> <p>Pupils as they participate</p>	<p>Raising the profile of physical activity across school.</p>	<p>More students feel confident in cycling independently and safely, EYFS cycling coach and KS2 Bikeability. Modelled high quality coaching and teaching to staff.</p>	<p>Bikeability - no fee.</p> <p>Bike group EYFS - no fee.</p>

		<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<p>Upskill staff with continuous CPD</p> <p>Use of 'PE HUB' whole school skills based curriculum, to support the teaching and learning at Crossflatts.</p> <p>Develop physical education lessons in EYFS and support outdoor provision targeting the fundamental skills.</p> <p>Use NowPressPlay in learning to encourage active learning and broaden learning experiences.</p>	Staff teaching PE	<p>Ensure teachers are confident with the new skill based curriculum and use this to plan and deliver, at least, good PE lessons.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>RAAC has had some impact on PE this year, however the teaching and learning of PE has been adapted and been delivered to a high standard.</p> <p>We have used the scheme PE HUB for planning, Imoves to support in addition to teacher's experience.</p> <p>The skills-based curriculum has been carefully mapped out to ensure a clear learning journey with a wide range of sports to practice newly learnt skills. The KSI topics have been organised to ensure the six units of learning are revisited to consolidate and develop skills further. EYFS have begun official PE lessons from spring to develop the fundamental skills before transitioning to KSI. The outdoor provision has official PE HUB planning to help support staff with delivering effective activities which practice skills from their previous PE lesson.</p> <p>Lessons are physically active with active learning using a hands on approach, outdoor learning and adaptive teaching</p>	<p>PE HUB: £455</p> <p>IMOVES: £133.33</p> <p>NowPressPlay: £2551</p>

			methods. NowPressPlay has also been an effective tool.	
<p>Ensure PE stock is updated and well stocked.</p> <p>Ensure equipment is accessible for before and after school club, lunch and play times, and sports leaders activities.</p> <p>Continue to encourage whole school being physically active in lessons and during play times.</p>	<p>PE Lead</p> <p>Teaching staff</p> <p>Lunch and play staff</p> <p>Wrap around care staff</p>	<p>Well-resourced PE cupboard for all aspects of PE teaching.</p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Playtimes are physically active, with ActivWalls, updated equipment, trim trials, organised sports, table tennis and much more.</p> <p>The equipment has been regularly updated and restocked to ensure lessons, extra-curricular activities and competitions are well equipped.</p> <p>We have gone above and beyond with supplying table tennis tables, a new trim trial, and new equipment for all units of learning.</p> <p>There has been a positive impact in the amount of children participating in active play and clubs, reinforcing our aims of being a physical active school.</p>	<p>Wide range of equipment: £4500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p>Raising the profile of physical activity across school.</p> <ul style="list-style-type: none"> - Organise school games officer to assess PE at Crossflatts and be awarded either silver or gold award - wide range of sports competition. (more female competitions) - involve outside agencies to spark interest and engagement - celebrate sports outside and inside school - organise bikability - continue sports leads. Year 6's to train year 5's for the next academic year. 	<ul style="list-style-type: none"> • There has been a whole school effort in improving PE which has been resulted in being awarded the School Games Gold mark. We have had a major increase in participation and engagement in a wide range of sports throughout school • The level of excitement has increased in both boys and girls • Inviting external visitors/ sport specialists to support the teaching and learning of specific sports has sparked interest and performance levels (eg Bradford Bulls, Kanga Swimming, Mark Smith Table Tennis international coach etc) • More students feel confident in cycling independently and safely. EYFS cycling coach and KS2 Bikeability. • Playtimes are busy with a wide range of activities, focusing on organized games and sports, for example table tennis, hockey etc
<p>Ensure teachers are confident with the new skill based curriculum and use this to plan and deliver, at least, good PE lessons.</p> <ul style="list-style-type: none"> - Involve outside agencies to upskill staff and model good practice to teachers - Upskill staff with continuous CPD - Develop physical education lessons in EYFS. Summer 1 gymnastics, summer 2 run jump throw and fundamentals. 	<ul style="list-style-type: none"> • RAAC has had some impact on PE this year, however the teaching and learning of PE has been adapted and been delivered to a high standard. • We have used the scheme PE HUB for planning. Imoves to support in addition to teacher's experience. • The skills-based curriculum has been carefully mapped out to ensure a clear learning journey with a wide range of sports to practice newly learnt skills. The KSI topics have been organised to ensure the six units of learning are revisited to consolidate and develop skills further. EYFS have begun official PE lessons from spring to develop the fundamental skills before transitioning to KSI. The outdoor provision has official PE HUB planning to help support staff with delivering effective activities which practice skills from their previous PE lesson.

<ul style="list-style-type: none"> - Reflect on newly updated skills based curriculum, check for clear progression and journey. - Ensure SEND students are included in PE lessons. 	<ul style="list-style-type: none"> • Inviting Bradford Bulls into school to model coaching and upskill teachers has been effective. Kanga swimming team have been exceptional in teaching years 3-6. • SEND have a positive attitude towards PE and enjoy accessing this subject.
<p>Well-resourced PE cupboard for all aspects of PE teaching.</p> <ul style="list-style-type: none"> - Ensure PE cupboard is moved to outside sheds - Keep tidy and updated - replace and restock equipment 	<ul style="list-style-type: none"> • With the loss of the PE cupboard due to RAAC, we have used three outside sheds to store the equipment. • The equipment has been regularly updated and restocked to ensure lessons, extra-curricular activities and competitions are well equipped. • Play time equipment has been updated to encourage active play • We have gone above and beyond with supplying table tennis tables, a new trim trial, and new equipment for all units of learning.
<p>To develop an assessment tool to use across school.</p> <ul style="list-style-type: none"> -Continue using Ipad's to film and upload showcases to seesaw to display clear progression throughout school. -Use PE hub outcomes for assessment 	<ul style="list-style-type: none"> • The use of filming end of unit assessments has been effective because it is evidence of our progression of skills and learning journey, year 1-6. • The PE HUB outcomes and KPI's have been helpful for staff assessing students.
<p>Make better use of school grounds and school provision.</p> <ul style="list-style-type: none"> - Adapt to RAAC and continue with good PE learning. - Use learning village to create a mini hall/gym space with a new pe cupboard. - Use the tennis courts for our above and beyond swimming pool project. 	<ul style="list-style-type: none"> • The swimming pool was set up in the tennis courts for 6 weeks, with all of KS2 engaging in swimming lessons. • The PE room in the Learning Village has been used for small group interventions, gymnastics and dance. • Playgrounds have been updated with a new obstacle course and trim trial. • Dingley Dell (forest schools, woodland area) has been widely used by the whole school. • Playtimes are physically active, with ActivWalls, updated equipment, trim trials, organised sports, table tennis and much more. Lessons are physically active with active learning using a hands on approach, outdoor learning and adaptive teaching methods. NowPressPlay has also been an effective tool.

Successfully organise school competitions and games.

- Continue to encourage whole school being physically active in lessons and during play times.
- Trial in-school sports competitions- including all students, spring 2, summer 1 and 2. If successful have a year's competition and accumulate points.
- wide range of sports competition. (more female competitions)

- Intra-school competitions have been highly effective and well enjoyed. It has given all students an opportunity to compete in different sports.
- We have entered a wide range of sports competitions, such as: football, tag rugby, cross country, cricket, table tennis, basketball, new age kurling. These have been equal opportunities, considering PP, disadvantaged, SEND and gender. There has been a surge in interest levels for girls engaging in sporting competitions.
- Crossflatts has hosted many events with other schools participating. These have created close links with local schools which we intend to continue building relationships with.
- We have invested in a newly designed Crossflatts Kit for competitions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	We have gone above and beyond by giving all children in KS2 the opportunity to swimming lessons. Invested in a 'pop up' swimming pool where Kanga Sports provided a highly trained swimming teacher and lifeguard to support the teaching and learning of our students.
What percentage of your current Year 3-5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 3-5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%	We have gone above and beyond by giving all children in KS2 the opportunity to swimming

What percentage of your current Year 3-5 cohort are able to perform safe self-rescue in different water-based situations?	63%	<p>lessons.</p> <p>Invested in a 'pop up' swimming pool where Kanga Sports provided a highly trained swimming teacher and lifeguard to support the teaching and learning of our students.</p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Our data is above national curriculum.	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Nicola Bennett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jamie Wilkinson
Governor:	Anna Shaw
Date:	3 rd July 2024.