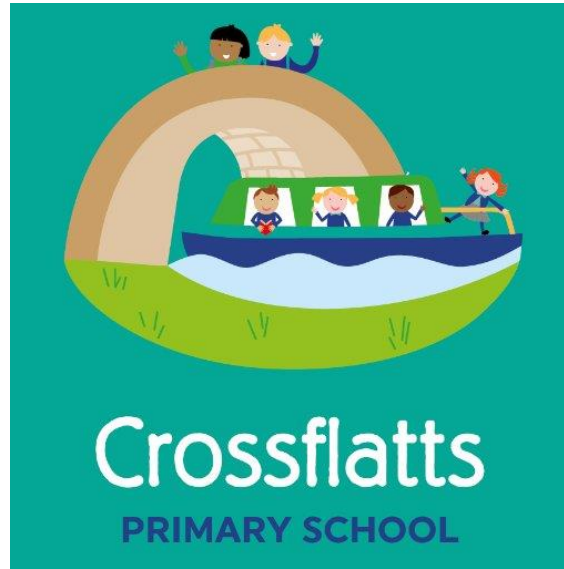


# Crossflatts Primary School



## Sports Premium funding report

2021/22

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Developing outdoor learning.</li> <li>• Making greater use of our school grounds (Orienteering, cycle and pump track, markings on the tennis court and the use of Dingly Dell)</li> <li>• Purchase of bikes for years 5 and 6.</li> <li>• Purchase and storage space for a broad range of sports equipment inc bikes.</li> <li>• Relaunch interest and motivation in daily activity.</li> <li>• Ensure thorough use of intent and implementation guidance.</li> <li>• Investment required to make greater use of our school grounds (Orienteering, cycle and pump track, markings on the tennis court).</li> <li>• CPD delivered by cycle expert from Bicycling for teachers.</li> <li>• Explore opportunities for participation in competitive sport and enrichment where possible.</li> <li>• Begin to introduce a active learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Continued development in active learning</li> <li>• Greater control on assessment</li> <li>• Further CPD for staff</li> <li>• Enhance the opportunities for our less active and other targeted groups</li> <li>• Increase the opportunities for children to lead during PE lessons</li> <li>• Create a PE council to lead on PE decisions</li> <li>• Further implement after school, lunchtime sports clubs.</li> <li>• Further develop close links with local schools</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>
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<b>Academic Year:</b> Aug 2022 - Staff Salaries - By Code21/22	<b>Total fund allocated:</b> £19,260	<b>Date Updated:</b> 26/07/2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £14,445
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£13,482
<ul style="list-style-type: none"> <li>To use the school grounds in order to develop a cross curricular learning environment. (Orienteering, Bike track)</li> <li>School staff aware of research which highlights both the immediate and long term benefits of exercise and physical activity on health and mental well-being</li> <li>Develop children’s understanding of the importance of physical activity in developing healthy lifestyles.</li> <li>Children made aware/ reminded of the health benefits and enjoyment that are to be gained from regular participation in physical activity/ PE and sport in a number of ways.</li> <li>Ensuring children are active during break and lunch times</li> </ul>	<ul style="list-style-type: none"> <li>Orienteering scheme renewed</li> <li>School staff have planned and delivered further opportunities for children to learn about and engage with physical activity and its importance to a healthy lifestyle.</li> <li>Staff to be made aware/reminded of research concerning proven immediate and long term benefits of exercise on body and mental well-being and links to academic achievement.</li> <li>In eg. PE/ Science/ PSHCE lessons children are to be reminded of the lifelong health benefits of exercise, physical activity PE and sport.</li> <li>A year subscription to Teach Active.</li> </ul>	<p>Orienteering- £800</p> <p>Free subscription</p> <p>£1500</p> <ul style="list-style-type: none"> <li>Wider variety of activities leads to increased proportion of children participating in physical play and activity.</li> <li>Intent document provides a clear overview of each aspect of the PE curriculum and the school’s expectations for what will be taught and the end points for each area.</li> <li>Children have a wider and deeper understanding of the impact of PA and PE.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Now Press Play subscription</li> <li>• ActiveAll to encourage activity during break times for both KS1 and KS2. (2 pairs of boards)</li> <li>• Bik Track Maintenance</li> </ul>	ActivAll- £12,000		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1926
<ul style="list-style-type: none"> <li>• Opportunities to increase the number of participants in sporting fixtures is increased, particularly focussed on the participation of disadvantaged pupils.</li> <li>• Continue to work alongside Birth-19 becoming a more active school.</li> <li>• Ensure a range of equipment available for teaching to use to both engage learners and enable curriculum to be taught.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that teachers identify opportunities for children to engage with physical activity within lessons and beyond, for example, through sponsored runs, etc.</li> <li>• PE store cupboard updated with equipment to enable children to participate in PE and PA.</li> </ul> <p><i>Footballs</i> <i>Cones</i> <i>Disks</i> <i>Rugby Balls</i> <i>Dodgeballs</i> <i>Balance Mats</i> <i>Skippings ropes</i> <i>Small Javelins</i> <i>Hockey Sticks</i> <i>Cricket Bats</i></p> <ul style="list-style-type: none"> <li>• Annual update to governors so they have a clear understanding of the PE spend, sports provision and how this feeds into school improvement.</li> </ul>	<p>The PE Hub subscription: £455</p> <p>Pe equipment £2200</p> <p>Cross Country Keighley league. £60</p> <p>Travel expense to the Cross Country West Yorkshire finals- £300</p>	<ul style="list-style-type: none"> <li>• Ensure that teachers identify opportunities for children to engage with physical activity within lessons and beyond, for example, through sponsored runs, etc.</li> <li>• School website updated with action plan and PE spend</li> <li>• All staff have a clear understanding of the benefits and importance of PE, active learning and sport within the school day</li> <li>• Teachers sustainably implement actions to ensure all children take part in regular structured physical activity within the school day</li> <li>• Children participate in a broad range of sporting events, including competitively within the</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• School improvement to include a focus on the continued approach to active learning</li> <li>• Develop more intra school competitions working closely with the local school.</li> <li>• Develop opportunities for disadvantaged children to participate in sporting events more regularly. (Boccia)</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop school wide competitions in order to raise competition participation across the whole school (Rounders Orion Group)</li> <li>• School website – weekly bulletin, dojo, twitter – keeps parents/carers up to date with forthcoming trials, competitions and festivals and PE lessons that children take part in.</li> <li>• Working alongside Bradford Birth to 19 in order to raise the profile of PE in school and become an active learning school.</li> </ul>		<p>locality and beyond:</p> <ul style="list-style-type: none"> <li>o Cross Country</li> <li>o Gymnastics</li> <li>o Football</li> <li>o Cricket</li> <li>o Swimming</li> <li>o Rounders</li> <li>o Athletics</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation	Impact	£963
<ul style="list-style-type: none"> <li>Delivered CPD to staff to ensure everybody is confident in teaching PE</li> <li>Achieve a quality mark in PE</li> <li>Working alongside a PE consultant in order to develop and aid the teaching of PE</li> <li>Current PE Lead has worked closely with new PE lead</li> </ul>	<ul style="list-style-type: none"> <li>The PE Coordinator provides staff with a Half termly overview of subjects to be covered in PE and Calendar of sporting competitions and events entered.</li> <li>Planning is provided for year groups as a starting point. This means that a wide, full curriculum is offered.</li> <li>PE Lead has team taught lessons with staff to develop further knowledge, understanding and confidence of teaching PE.</li> <li>Lunchtime clubs provided by staff in order to prepare children for upcoming sporting events.</li> <li>Working alongside School Games to provide a quality mark for PE. (Bronze Achieved)</li> </ul>	<ul style="list-style-type: none"> <li>More children participate in regular school sport activity.</li> <li>Staff feel confident in delivering a range of high quality PE lessons. (orienteering, cycling, forest schools)</li> <li>Quality of PE teaching across school has been raised.</li> <li>Current PE Lead (leaving this school year) has worked closely with new PE Lead ensuring the knowledge and confidence going into the new role.</li> </ul>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation:
			10%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£1,926
<ul style="list-style-type: none"> <li>Develop opportunities for children to experience new sports and activities within the school day. (Orienteering)</li> <li>Opportunities for disadvantaged children to participate in a variety of activities.</li> <li><i>ActiveAll to encourage activity during break times for both KS1 and KS2. (2 pairs of boards) (Also Key Indicator 1)</i></li> <li>Children experience watching sports they may not have previously experienced</li> </ul>	<ul style="list-style-type: none"> <li>Investment in bikes, helmets, bike track and CPD for staff to deliver effective cycling lessons to the children.</li> <li>Develop school competitions for all children, including disadvantaged, to gain experience in competitions.</li> <li>Regularly review and monitoring quality of delivery of PE within school.</li> <li>Investment in school grounds</li> <li>Visited, watched and participated in the Ilkley Trophy Tennis Tournament where children were able to participate in tennis games with professional coaches and then watch a professional tennis match.</li> </ul>	<p>Funding allocated:</p> <ul style="list-style-type: none"> <li>Working alongside School Games to offer new sports. (Tri Golf, Cross Country)</li> <li>Children benefit from experiencing new sporting opportunities within school</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>Continue working alongside School Games to ensure a broad range of sporting offers.</li> <li>Ensure that all children, including disadvantaged children, have as many opportunities as possible to experience a broad range of activities</li> </ul>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	£963
<ul style="list-style-type: none"> <li>Proactively look for opportunities to hold 'friendly' sports events both within school and out. (Orion School Games, Intra-school competitions)</li> <li>Continue to participate in and enter wide selection of local competitive sporting events (School games) – Football, Athletics, Swimming, Gymnastics, Netball, Cross Country, Multi skills, Rugby, Cricket, Tennis where possible.</li> <li>Work with local and regional sports clubs to talent spot and encourage sporting potential. (School games tournaments, football, allowed children to be spotted by Bradford Boys coach)</li> </ul>	<ul style="list-style-type: none"> <li>Develop in house school competitions across key stages in order to add a competitive element to their PE practice. (Rounders)</li> <li>Teachers to teach relevant skills and coach classes in PE lessons in lead up to each sporting event.</li> <li>Use in house expertise to share and use skills to help coach peers in classes and teams for sports competitions</li> <li>Keep school website and twitter up to date with latest fixtures and results</li> </ul>	Funding allocated:	<ul style="list-style-type: none"> <li>Children have opportunities to experience new sports and activities with children from the local community (rounders).</li> <li>Children have opportunities to train for, try out and be selected for school teams for various inter school sports competitions throughout the year.</li> <li>The profile of sport is raised throughout school and children are recognised for their achievements.</li> </ul>	<ul style="list-style-type: none"> <li>Look to forge new links with local and regional sports clubs and providers</li> </ul>

Signed off by	
Head Teacher:	Nicola Bennett
Date:	26/07/2022
Subject Leader:	Ryan Serrant
Date:	26/07/2022
Governor:	Mary Morgan
Date:	26/07/2022



Created by:  association for  
**Physical  
Education**  YOUTH  
SPORT  
TRUST

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ENGLAND  Active  
Partnerships  UK  
COACHING  UK  
active More people  
More active  
More often