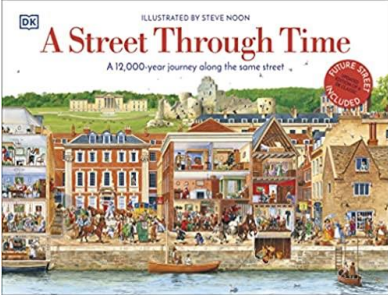
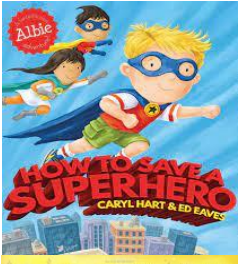
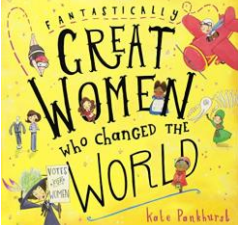
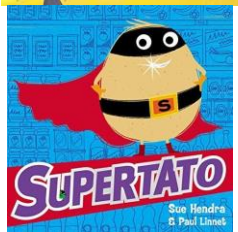
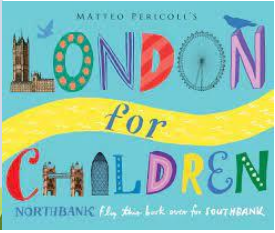
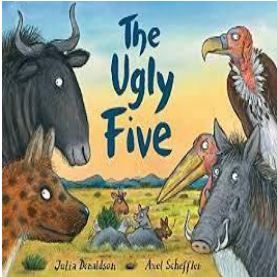
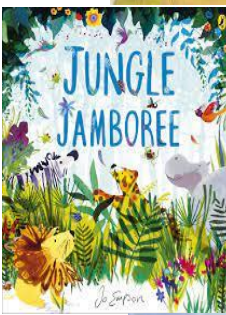
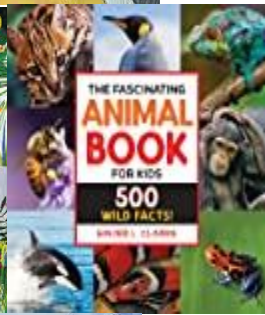
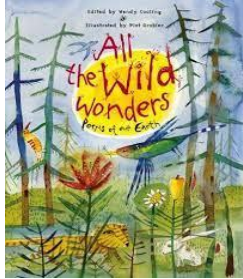


Our Curriculum Offer - 2024-2025 - Year 2



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Love where you live'  	'Poles apart'  	We can be heroes   	'The Big Smoke' - London half term then the Great Fire     		'Who lives in the Serengeti?'    
Above and Beyond Opportunities for our Year 2 children					
Big start - launch of our 'Crossflatts Family'	Carol Concert Mingle Jingle Writing Week	Nurse visit Fire Station Visit Poetry week	World book day Paddington afternoon tea London Bus.		Virtual flight to the Serengeti Yorkshire Wildlife Park

Visit to Haworth Art gallery for parents at Parent's Evening	Dingley Dell -Explorer day!	Well being week	Rose Day	
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Writing



Our children will...

Bradford - information page Setting Description - Haworth Recount Big start (Writing Rocks) <u>Grammar Focus</u> Adjective Noun, Noun phrase <u>Consolidate:</u> Capital Letter Finger spaces Full stop Statement, Question, Exclamation, Command, Compound, Suffix Adjective, Adverb, Verb, Tense (past, present), Apostrophe, Comma	Character Description - Lost and Found Biography - Matthew Henson <u>Grammar Focus</u> Statement Questions Exclamation Tense <u>Consolidate:</u> Noun, Noun phrase	Narrative - Superhero Story (rewrite a familiar story) <u>Grammar Focus</u> <u>Consolidate:</u> Noun, Noun phrase	Information Text - London on a page Diary of Samuel Pepys Recount - trip	Settings - the Serengeti Animal Poems and Riddles Recount - trip <u>Grammar focus -</u> Consolidate all Year 2
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Reading



Our children will...

Decode and understand texts:
Decode new words and work out the meaning by segmenting and blending.
Confidence will grow to explain their understanding of the texts they read and have read to them.
Read year 2 common exception words.
Begin to make inferences.
Answer the question stems for the year group.

Read widely, read for pleasure and discuss what has been read:
Read a wide range of text types (myths, legends, traditional stories, fiction, non-fiction and books from other cultures and traditions).
Read for different purposes.
Read and understand a wide range of poetry.
Participate in drama based around texts.
Identify books which appeal to them and share their opinions with peers and adults.

Recognise the features of texts:
Recognise key features of non-fiction and fiction



VocabularyInferPredictExplainRetrieveSummarise

Find and explain the meaning of words in context

Make and justify inferences using evidence from the text

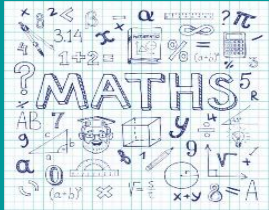
Predict what might happen from the details given and implied

Explain how different aspects of the text affect the reader

Retrieve and record information directly from the text

Summarise the key information and events from the text

Maths



Our children will develop their skills in...

Place Value
Addition & Subtraction
Shape
Recap Money

Money
Multiplication & Division
Length and height
Mass capacity and temperature

Fractions
Time
Statistics
Position and direction
Consolidate

Science



Our children will..

<u>Plants -observe over the year</u> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<u>Materials</u> <u>Write a letter to an explorer to explain how to make the best coat to wear in the Arctic.</u> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<u>Animals including humans - diet / exercise / germs</u> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Alexander Fleming - Penicillin Mary Seacole Marie Curie	<u>Animals including humans</u> Notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	<u>Living things and their habitats</u> <u>'Create a home for a creature - Dingley Dell</u> Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food DT Link - HEPP - create a bug hotel
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Geography



Our children will

<u>Place knowledge Skills and fieldwork</u> Aerial photos- directions - mapping Crossflatts, within Bingley, within Bradford Understand the human and physical geography of a small area of the UK Study a local place	<u>Locational Knowledge</u> Exploring the world - countries continents, Equator - north and south pole Look at world maps, globes Name and locate the world's seven continents and five oceans Identify seasonal and daily weather patterns in the		<u>Place Knowledge</u> In English - Look at our capital city in more detail building on Year 1 Focus on key landmarks in London Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Compare and contrast a city and our locality	<u>Human and Physical Place Knowledge</u> Compare Serengeti with Yorkshire Dales Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
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Abrahams
Oil pastel creations
inspired by Daniel
Abrahams -Yorkshire 1980s

Learn about the work of a
range of artists, craft
makers and designers,
describing the differences
and similarities between
different practices and
disciplines, and making
links to their own work.



To develop a wide range of
art and design techniques in
using colour, pattern,
texture, line, shape, form
and space

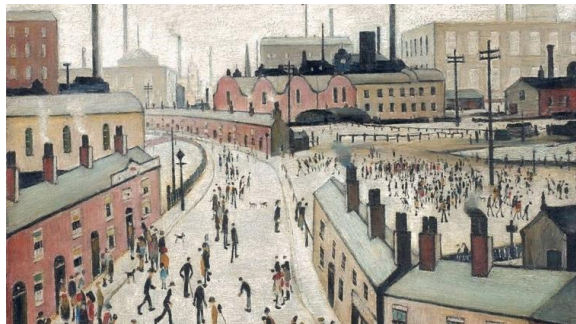


l : Clay

Children will use sculpting to develop
and share their ideas, experiences and
imagination

'Sculpt
a
her
o
proj
ect
Mat
eria

Tony Bullocks works
To develop a wide range of art and design techniques in using
colour, pattern, texture, line, shape, form and space



and their patterns - print on cloth.
To use a range of materials
creatively to design and make
products
To be able to print using a range of
resources.



Design & Technology



Our children will..

Design and make Christmas bunting Textiles

- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Select from and use a wider range of materials and components, including construction materials, textile and ingredients, according to their characteristics.
- Explore and evaluate a range of existing products.

Create a moving picture - Moving London Scene Structures- linked to HEPP

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Explore and evaluate a range of existing products.
- Explore and use mechanisms.
- Evaluate their ideas and products against design criteria.
- Evaluate their ideas and products against design criteria.

Dips and Dippers - Healthy diet project Cooking and nutrition

- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a wider range of tools and equipment to perform practical tasks.
- Use the basic principles of a healthy and varied diet to prepare dishes.
- Understand where food comes from

PE



Our children will...

Run, Jump, Throw (1) Send And Return (1)	Gymnastics (1) Attack Defend Shoot (1)	Dance (1) Hit, Catch, Run (1)	Run Jump Throw (2) Send and Return (2)	Attack Defend Shoot (2) Hit, Catch, Run (2)	Dance (2) Outdoor Adventurous Activity. (1)
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Computing



Our children will...

<u>Computer Science</u> CS5 Understand that more complex problems can be broken down into smaller parts. CS6 Create and develop algorithms & programs to achieve pre-defined outcomes. CS7 Predict the outcome of a program using logical reasoning. Use BeeBots and Scratch for programming and algorithms	<u>Media</u> M6 Make simple changes to improve the look and clarity of their work. M7 Organise and communicate ideas for a specific purpose using appropriate layout and media. M8 Record, locate and review sounds and add them to their digital creations.	<u>Computer Science</u> CS8 Demonstrate the ability to debug pre-defined programs. CS9 Identify digital technologies around us and describe how they work	<u>Media</u> M9 Add music and or a sound to affect the mood and atmosphere of their work. M10 Capture and create images in different graphic applications M11 Understand and create simple animations.	<u>Data Handling</u> DH3 Represent information as a simple block graph or pictogram DH4 Organise and interpret data as a simple graph. DH5 Sort and answer questions using yes/no answers.
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Music



Our children will learn to listen, appraise and perform..

KAPOW - On this island: British songs and sounds	Singing as part of a choir	KAPOW - Dynamics, timbre, tempo and motifs (Theme: Space)	KAPOW - West African call and response song (Theme: Animals)	KAPOW - Musical me Glockenspiels	KAPOW - Myths and legends
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Character and Culture



Our children will learn...

How can we make good choices?	What did Jesus teach and how did he live?	How and why do people pray?	How and why do people pray?	How are symbols used to welcome new life?	How are symbols used to welcome new life?
Family and Relationships	Health and Wellbeing	Economic Wellbeing	Safety and the Changing Body	Citizenship	
Respect	Tolerance	Rule of Law	Individual Liberty	Democracy	
Harvest Festival, Halloween, Black History Month	World Kindness Day, Anti-Bullying Week, Diwali, Christmas, Hannukah	New Year resolutions, Epiphany, Holocaust Memorial Day, Chinese New Year, Money Week	Children's Mental Health Week, Safer Internet Day, International Women's Day, Lent, Easter, Ramadan	St Georges day, Vaisakhi (Sikh Festival), Vesak (Buddha Day), Mental Health Awareness Week	Transition lessons and Recap