THE CROSSFLATTS COMPASS

Background knowledge • previous experience

Ain't No Mountain High Enough...!

GOAL!

Meta Cognition

What? Why? How?

Prior knowledge?

5. PRACTISE IS EMBEDDED

INDEPENDENCE

4. ACHIEVEMENT OF GOAL

* Model → guided practice

→ increased independence

GROWTH MINDSET

3. PROVIDE OPPORTUNITIES

- practice   - enquiry

- dialogic talk

- complexity of task

- intervention

big step?

small step?

2. IDENTIFY DEVELOPMENTAL GOAL

- teacher led
- child led

Intrinsic motivation

Learning behaviour

1. ASSESSMENT

launch-pad ←

→ questions

prior outcomes ←

→ classroom talk

observation – standing back....