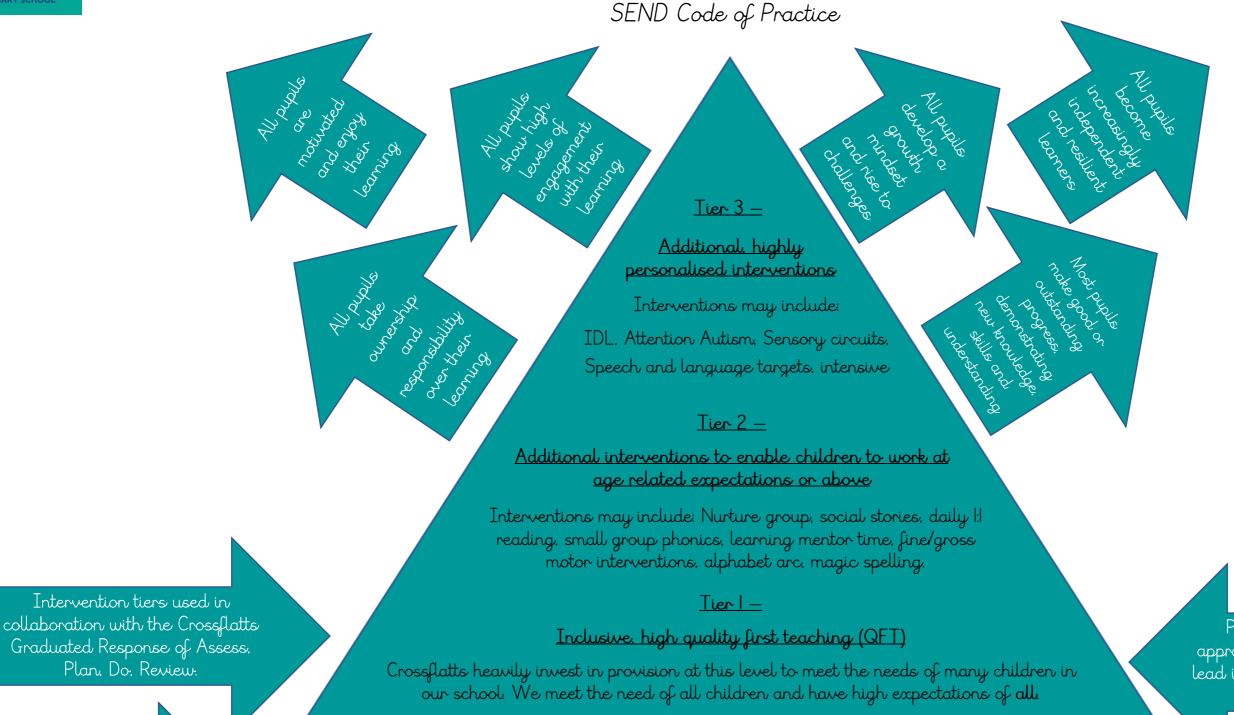


Interventions at Crossflatts



High quality teaching, differentiated for individual pupils, is the first step in responding to pupils who have or may have SEN. Additional intervention and support cannot compensate for a lack of good quality teaching.



Effective engagement with parents - co-producing support solutions together:

Plan, Do. Review

E**xamples of** QFT: 1) Focused lesson planning with clear objectives, identified according to needs of all pupils? 2) Teachers knowing their pupils well and understanding the implications of SEN on learning. 3) High levels

of pupil involvement and engagement with their learning. 4) High levels of challenge and expectations 5) Appropriate use of questioning, modelling and explaining. 6) An emphasis on learning through talk and discussion.

7) Pace of lessons adjusted to reflect how pupils are learning. 8) Teachers providing pupils with effective feedback on learning (and vice versal). 9) Pupils accepting responsibility for their own learning and work 10) Teachers effectively deploy additional adult support towards improving learning and increasing independence

Pupil voice - pupil centred approaches enable our children to lead in their learning and influence strategies for support

> Commitment to inclusion, Every teacher, every child