Nursery – Our Curriculum Offer 2023-2024

This EYFS Curriculum has been made in conjunction with the EYFS statutory guidance and with reference to development matters. It is a working document, and therefore themes / topics may change slightly depending on the children's interests and fascinations. We want the children to experience purposeful learning opportunities that reflect things that are happening in the real world. We will provide essential knowledge, through these experiences, that children will need to prepare them for future learning.

Area of Learning	Autumn 1 – 'I am an Owl now' Learning about Autumn Monday -4th September – Wednesday 18th October 6 and 3 days	Autumn 2 – Exploring Colour and Light Celebration Monday 30th October –Tuesday 19th December 7 weeks 2 days	Spring 1 –Cold Places near and far Wednesday 3rd January – Friday 9th February 5 weeks and 3 days	Spring 2 –All kinds of vehicles! Monday 19th February – Thursday 28th March 5 weeks 4 days	Summer 1 – Yum Yum ! Monday 15th April – Friday 24th May 6 weeks	Summer 2 –Down on the farm in the summer Monday 10th June – Thursday 25th July 6 weeks 4 days
Core texts						
Above and Beyond	Transition sessions Exploring the school Stay and learn	Dingley Dell Nursery Rhyme Week Nativity Performance 'Christmas Mingle Jingle'	Money week Stay and Learn Chinese New Year 'Year of the Dragon	'Growing and changing' Pancake Day World Book Day Eater egg decorations	'MAY DAY '30 days wild '	' Hesketh Farm' World Music Day 'Dinner in the hall'

Communication and Language 	Listening games Using names of others Following simple instructions Playing with sounds, songs and rhythms Quality interaction between children and staff in all areas at all times. Using simple and complex sentences. Modelling the correct use of language Sounds of nature/ weather sounds/ saying please/ thank you/ hello and goodbye Makaton sign for Drink	Listening games Using names of others Following simple instructions Playing with sounds, songs and rhythms Continued quality interaction with emphasis on 2 way communication Quality Questioning skills Using more complex sentences Bonfire Sounds/ celebration sounds Makaton – Away in a Manger carol	Questioning and answering games Key questions in provision areas Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time Environmental sounds/ Instrument sounds/ speaking games/ singing/	Questioning and answering games Key questions in provision areas Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time Speaking games	Key questions in provision areas Evidence within observations Quality interaction between staff and children in all areas at all times Ensure children are speaking in more complex sentences Carry on a conversation on the same theme for a period of time	Key questions in provision areas Evidence within observations Quality interaction between staff and children in all areas at all times Connect ideas Talk about past and present Story line into play
Personal, Social and Emotional Development 	Learning names/getting to know each other/ joining in play and forming friendships /circle time Wash and dry hands Use the toilet correctly and independently Put your hand in the air to indicate you wish to speak. Settling in/ learning routines/ being part of a class/ expressing interests/ Learning class rules and routines Responding to the needs and feelings of others	Continue to develop friendships Getting dressed and changed (zips etc) Settling in/ learning routines/ being part of a class/ expressing interests/	Deepening friendships/ cooperation and working as a team Brushing teeth Encourage increasing independence and choice Selecting and using resources independently Begin to talk about the choices made class rules embedded aware of behaviours for learning display good learning in all areas of provision	Continue to develop friendships Sharing and turn taking Encourage increasing independence and choice Selecting and using resources independently Begin to talk about the choices made Quality interaction in all areas and at all times Children able to talk confidently about their learning	Deepening friendships/ cooperation and working as a team Manners – please and thank you Quality interaction in all areas and at all times Children able to talk confidently about their learning Awareness of behaviours for learning Display good learning in all areas of provision	Preparation for transition and graduation and forming new friendships and relationships Talk and ask questions with unfamiliar adults. Quality interaction in all areas and at all times Children able to talk confidently about their learning Transition and graduation.
Physical Development Children improve their gross and fine motor skills daily by engaging in different Funky Fingers activities (threading, cutting, weaving, playdough), mark making.	**Gross/fine motor** Parachute/Sticky kids/ Action songs/Fine motor (Finger gym) activities/ Cutting with scissor skills	**Gross/fine motor** Small apparatus/ Shape games/Fine motor activities Sticky kids/ Halloween songs/ large movements	**Gross/fine motor** Small sided Team games/Fine motor skills/ Cutting skills Small movements	**Gross/fine motor** Large apparatus/ Fine motor skills Small movements	**Gross/fine motor** Outdoor PE skills/ Fine Motor skills/ Cutting skills Improving gross and fine motor skills	**Gross/fine motor** Rose Day dance rehearsal and performance/ Fine motor activities Improve and consolidate gross and finer motor skills

construction, drawing, writing, Dough Disco						
Literacy Exposure daily / non fiction We follow RWI for Phonics from Summer 1	Reading Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	Reading Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	Reading Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	Reading Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	Reading Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition	Reading Daily stories Labels and books in all provision areas etc Indoor and outdoor reading opportunities Themed reading area Name recognition
	Sounds recognition Listening skill development- phase 1 activities				Phonics Read Write Inc starts	
	Writing Opportunities Name recognition at self registration etc Writing first letter of name Strengthening fine motor skills Making cards ie birthdays etc	Writing Opportunities Name recognition at self registration etc Writing first letter of name Strengthening fine motor skills Making cards ie birthdays etc	Writing Opportunities Writing letters in names Holding pencil correctly Developing pencil grip Making marks with a purpose Making cards ie Mothers' day/ Chinese New Year etc	Writing Opportunities Writing letters in names Holding pencil correctly Developing pencil grip Making marks with a purpose Making cards ie Easter etc	Writing Opportunities Writing first name Correcting pencil grip Understanding marks made Letters ie to Zoo animals Holiday postcards	Writing Opportunities Correcting pencil grip Understanding marks made Letters and postcards from holidays and the seaside
Mathematics Main emphasis is on the counting principles and embedding these throughout the year. Look at WRM	Number rhymes and songs Numbers up to 5 in provision and focus activities Represent numbers using fingers Counting at register times beyond 5 Days of the week and date in the month etc	Number rhymes and songs Numbers up to 5 in provision and focus activities Represent numbers using fingers Counting at register times beyond 5 Days of the week and date in the month etc	Counting and ordering in provision Making patterns Familiar shapes in the environment Learning to recognise and form Circles	Counting and ordering in provision Making patterns Familiar shapes in the environment **Learning to recognise and form squares**	Recognise and recite numbers up to 10 (and beyond) More or less 1 to 1 correspondence accurate counting Triangles	Recognise and recite numbers up to 10 (and beyond) More or less 1 to 1 correspondence accurate counting **2 and 3 d shapes** **Distance – how far can x travel** **Language of length and distance** **All shapes**
Understanding the World 	What's happening in the world outside including: Seasonal changes Harvest Signs of Autumn rhymes and poems Birds prepare to fly south Fruit trees – apples etc Apple Day is 21st October Autumn leaf collecting and crunching to make 'leaf glitter.'	What's happening in the world outside including: Halloween – traditional games – apple bobbing etc Nights drawing in – dark at the end of the school day Signs of Winter Candles and light festivals – focus on colour (Diwali/Chanukah) /lanterns/ Moon and Stars	What's happening in the world outside including: New Year and New life Days begin to lengthen New buds Gradual warmth and light return Bulbs start to emerge New animal life. How people help us Chinese new Year Hot and cold places	What's happening in the world outside including: Easter traditions – egg rolling, dyeing from natural materials Sewing Pancake Day – what does Shrove mean? Make pancakes outdoors? Mother's Day What is Mothering Sunday about?	What's happening in the world outside? Longer lighter days leading to 21 June – summer solstice May Day festivals Warmth and changes in the earth's appearance. Summer soft fruits and flowers Bird song	My own year's journey and changes in me – what can I do now? What am I ready to do next? Graduation to celebrate the year. Animals and their young Weekly Friday 'food session'

	Making autumn nature music Weekly Friday 'food session'	Weekly Friday 'food session'	Weekly Friday 'food session'	Weekly Friday 'food session'	Weekly Friday 'food session'	
Expressive Arts and Design 	Exploration of a variety of different media eg clay, cornflour, leaves Basic painting skills Basic joining skills Using playdough Different art picture of the week to talk about Music focus – reggae and steel band.	Exploration of a variety of different media eg clay, cornflour, leaves Seasonal crafts - Bonfire/ Halloween/ Christmas etc Calendars/ decorations/ colour mixing Music Focus – different cultures – Bhangra/ Maori etc	Exploration of a variety of different media eg clay, cornflour, leaves Seasonal crafts – valentine's day etc Art – Rebecca Porter/ Kandinsky Music Focus – Country and Western/ Chinese etc	Exploration of a variety of different media eg clay, cornflour, leaves Easter crafts Easter nests/ mothers' day cards. Mondrian art Music Focus – Classical – Vivaldi- 4 seasons	Exploration of a variety of different media eg clay, cornflour, leaves Encourage and celebrate original ideas and creativity .	Exploration of a variety of different media eg clay, cornflour, leaves Encourage and celebrate original ideas and creativity